

## Basic Details Of Applicant

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## Details of Team Members

**Details of Team Members:**

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## Association with SICI member institution (If applicable)

Please indicate whether you are associated with a SICI member institution : Yes

## Qualification Details

**Highest Degree:** M.Ed

**University :**

**Specilization:** Education: Curriculum Theory and Implementation

## Employment Status Details:

**Employment Status Details:** fulltime

## Details of Project/Program/Abstract/Ethics

### Project Title:

**Project Description :**(Please provide full proposal on activity proposed for the grant like scope, objectives, and relevance/significance/ contribution in development or expansion of knowledge about India/Canada or development/sharing/building of idea and intended outcome) :

The thrust of the Indian higher education policy is to make education globally inclusive and also improve its quality particularly from an employability perspective. One of the emerging strategies for improving access to higher education across gender, class, caste, location and community and also improving employability of India's students is policy development on foreign university collaborations across the country. Recently the government of India has decided to undertake policy frameworks on foreign universities entering the Indian market. The government of India has been examining foreign collaboration models across the globe including those of North America for formulating an effective public policy. The proposed study, thus, would be of immense use for policy makers dealing with access to foreign education in India - both in India and Canada.

### Key Objective

The major objective of the project is to undertake an analysis of the policy framework thus far with a view to provide policy inputs for designing India's policy towards setting up foreign university access to higher education in India.

### Planned Major Activities

The major activities of the project will be as under:

(i) Review of Literature and Indian policy review with a case study two of Canadian University education collaborations thus far.

This activity will help in sharpening the policy and research questions relating to the philosophy, education design, governance, regulatory frameowrks and desired outcome of institutions of higher learning with special reference to the Canadian foreign education model at two Canadian run campuses - one in \_\_\_\_\_ l and one in \_\_\_\_\_ ..

(ii) Preparation and finalization of data collection tools.

Both primary and secondary data will be used in the study.

The data collection methods such as policy review, higher education government documentation, policy actors interview schedule and observation of two case studies in India (;

Hyderabad/Toronto and University of the Fraser Valley in Chandigarh/Abbotsford) will mainly cover areas such as recognition and funding; governance structure, curriculum development process, undertaking of quality audit, upward mobility of students, internship and placement of students in foreign programs.

(iii) Field visit for data collection.

Data collection will be jointly done by the Canadian and Indian research teams. The joint field work undertaken by the teams will help in developing familiarity of the Indian team with the India policy framework and will also help in drawing specific policy lessons for India.

(iv) Data processing and analysis will be undertaken by using software like SPSS.

(v) Report writing.

(vi) Organization of two participatory dissemination workshops comprising all the stakeholders including policy makers both Canadian and Indian, administrators, civil society community, researchers, managers of higher education, students, media, etc. One each workshop will be organised in Canada and India. During the Indian workshop the Canadian team will visit India for participation. During this final workshop the specific mandate will be to prepare a policy brief for the Canadian and Indian policy makers, in addition to finalization of project report.

### **Immediate Results and Outcomes**

Government of India is in the process of formulating policy for foreign universities. The results of the study will act as critical policy inputs for the Indian policy. For serving this dedicated purpose the following immediate results/ outcomes of the study will be of immense use:

(i) Project Report.

A technical report covering all facets of the project including rationale, objectives, policy and research questions, methodology, major findings and policy prescriptions.

(ii) Policy Brief.

The policy Brief will cater mainly to needs of Canadian and Indian policy makers, bureaucrats and academics in the field of foreign Universities and higher education.

(iii) Paper(s) for professional journals. The purpose of the paper(s) would be to start debate about Canadian policy transfer to India in the field of higher education.

(iv) Brief write-ups for print media.

The purpose of these write-ups will be to share the findings with common masses in simple language. Mass support for policy transfer relating to Canadian Universities entering India's higher education market will speed-up the process of the adaptation of the Canadian models in India.

**Please justify the budget in terms of proposed activity :** The budget proposes activities and research that will fulfill their purposes outlined in the project proposal. The Indian researcher and the Canadian researcher will fully engage in the outcomes based project. The two Institutions provide the strength of engagements, student researchers, on-the-ground activities in India and Canada and have strong ties with authorities to undertake the research

**How the proposed activity/programme/event will contribute for the expansion of knowledge about Canada or India ?** Canadian educators and policy makers have a general view of the working of foreign education in India. For exchanging the policy inputs of the Canadian model of education with their

counterparts in India, in-depth understanding of Canadian higher education models, their strengths such as participatory governance structure, state funding, developing curriculum in consonance with skill requirements in the market, faculty development, emphasis on applied learning and internship and finally high rate of employability is all the more necessary. Knowledge of higher education about these facets will help articulate how Canada can help Indian policy makers. The present study will equip the Canadian educators and policy makers with relevant critical policy inputs for optimally marketing the best practices of higher education to their Indian counterparts

**What are your plans to disseminate the outcome of proposed activity/Event/Programme ?** Two workshops to be held - one in Chandigarh and one in Abbotsford BC to bring together educators and policy makers about the potential of Indian market place for foreign education and the policy frameworks being developed in India thus far.

**How the proposed activity is going to help in advancement of knowledge on India/Canada at your institution ?** is a Canada/India stakeholder with an off site satellite campus where we run programs for Indian students to gain insights and receive a Canadian education and if they so desire to enter the Canadian post secondary market. professors, Canadian students, interns, and administrators go to India regularly to engage with staff, faculty and students in Chandigarh and with stakeholders in the country. Both and programs (as a case study) provide strong evidence based support for this investigation. Both Canada and India will further their understanding of how foreign universities can impact and further enhance the Indian Post-secondary education system and governance of it.

**Duration of Activity :**

**Tentative Dates :**

**Opening date :** 2019-02-11

**Closing date :** 2019-12-31

**Number of beneficiaries/participants in the proposed activities :**

- Direct : approximately 100 persons - policy makers, professors, staff, students, administrators, analysts and educators
- In Direct : 300-500 persons in the long run who will have engaged with the project.

**Would you like to continue with the same Event/Programme/Project in future in your institution, if yes please provide plan below in not more than 150 words :**

We continue to be engaged with foreign education in India and as such we continue to undertake this work into the future. As student mobility continues between India and Canada (top source country for ) we are aware of the need to provide education value to each country. India continues to be a large source country for Canada for international students and their impact is felt both in the classroom, in the community and at the policy level (immigration, advanced education, citizenship, economics etc). We will be conducting further research with students in Canada who have come here to study and investigate their challenges and successes.

## Budget Details

**Note: A detailed balanced budget that describes and justifies anticipated expenditures and indicates other funding sources, particularly those from the institution itself.**

<b>Revenues</b>	<b>INR</b>	<b>CAD</b>
<b>A.Grant Request From SICI</b>	120000.00	6500.00
<b>B.Support from your Institution</b>	15000.00	2500.00
<b>C.Support from any other Sources</b>	0	0
<b>D.Revenues From Conferences And Activities</b>	0	0
<b>E.Sponsors</b>	0	0
<b>F.Publications Revenues</b>	0	0
<b>G. Describe In Kind Provided By Your Institution</b>	65000.00	1500.00
<b>Total</b>	200,000.00	10500.00

**Breakup of budget: Please provide a detailed breakdown budget outlining how the fund would be spent**

<b>Revenues</b>	<b>INR</b>	<b>CAD</b>
Travel	75000.00	4000.00
Student researchers	15000.00	2000.00
Adminstration	65000.00	2500.00
Meeting costs	45000.00	2000.00
0	0	0
0	0	0
0	0	0
0	0	0

## Evaluation Criteria

- Scope of the activities to be undertaken by the institution under the proposed plan (10 Points) ;
- Expected contribution to the advancement of knowledge on India/Canada at the institution (10 Points)
- Strategies for dissemination of Programme Development project outcomes (10 Points) ;
- Innovative ideas and activities encompassing different pedagogy involving youth of India and Canada (10 Points) ; and
- The potential contribution of the applicant for expansion of knowledge about India or Canada or at Indian/Canadian universities (10 Points)s



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Year: 20014

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