



L'INSTITUT INDO-CANADIEN **SHASTRI** INDO-CANADIAN INSTITUTE



International Conference

on

Interpersonal Communication Challenges for Indian Immigrants in Canada (Online)

Call for Papers

(ICCIIC – 2022)

March 28-29, 2022

Organized by

*Department of English
Aligarh Muslim University*

Aligarh (U.P.)

India

In collaboration with

Shastri Indo-Canadian Institute

(Under SCLS Grant 2021-22)

New Delhi



L'INSTITUT SHASTRI INDO-CANADIAN INSTITUTE



About Aligarh Muslim University

Aligarh Muslim University (abbreviated as AMU) is a public central university located in Aligarh, Uttar Pradesh, India. It was originally established by Sir Syed Ahmad Khan as Muhammadan Anglo-Oriental College in 1875. The Muhammadan Anglo-Oriental College became Aligarh Muslim University in 1920, following the Aligarh Muslim University Act. It has three off-campus centres: AMU Malappuram Centre (Kerala), AMU Murshidabad Centre (West Bengal), and Kishanganj Centre (Bihar). The University offers more than 300 courses in traditional and modern branches of education and is an institute of national importance as declared under the seventh schedule of the Constitution of India at its commencement. AMU has since its inception had a rich sports culture. Games and sports and varied extracurricular activities are integral to the overall education imparted at the University. Among the many student-based clubs and societies, the most prominent ones are the Horse-Riding Club, AMU Literary Club, the Raleigh Society and, the Hindustani and Western Club.

About the Department of English

The Department of English is one of the prestigious and historical departments of Aligarh Muslim University. Along with teaching several regular programmes at the undergraduate and postgraduate levels, it serves more than a dozen departments of Arts, Science and Social Sciences for subsidiary English papers. It has a pan-university presence; the faculty members teach compulsory English to not less than nine thousand students. These students range from Humanities and Commerce to Engineering. The curricula are updated and implemented through systematic syllabus revision and induction of new-age discourses like critical thinking, collaborative and participatory learning, project-based instruction, MOOCs, competency-based practices, life-skills, OERs, outcome-based pedagogy, training in problem-solving, outreach activities, action-based research, employability, internships and community-interaction. new age paradigm.

About Shastri Indo Canadian Institute

The Shastri Indo-Canadian Institute (SICI) is a unique bi-national organization, mandated by governments of India and Canada to promote, facilitate and nurture academic linkages, collaborations & exchanges, research partnerships, and networks on bi-national corridors. With its physical presence in New Delhi, India and Calgary, Canada, and a strong base of 131 Indian and 37 Canadian member institutions, for past 52 years, SICI is the only organization in the Canada-India higher education corridor that is instrumental in building and strengthening intellectual and cultural relationship through research and dialogue. Funded by the Ministry of Education, Government of India, it supports diverse disciplines including Social Sciences, Humanities, Science & Technology, Biotechnology, Agriculture, Arts, Literature, Culture, Law, Business,



Economic Reform, etc. and covers all levels of higher education from undergraduate to postdoc and from faculty to collaborative research.

Aims and Objectives of the Conference

The influx of immigrants on Canadian soil, besides the dream of a new and better life, brings with it new challenges. Foremost amongst these challenges is the ability to achieve successful communication with others. Effective human communication plays a vital role in not only establishing human relationships but also in executing everyday affairs. Language is seen to be one of the biggest barriers that newcomers face when resettling in Canada. Their inadequate language skills create problems such as difficulty in finding work according to their skills, getting an education, obtaining medical care, buying food, finding lodging, filling out forms and generally getting around.

The conference in addition to addressing the above-mentioned issues would bring together academics, immigration and settlement counsellors, ELT Practitioners, and other decision-makers to invite papers for framing a public policy document. It will bring various perspectives on English language communication patterns in order to analyze intercultural communicative competence in the transfer of the immigrant population from India to Canada. To create a desirable level of English Language Ability benchmarks for a diverse workforce in terms of gender, class, skill and professions.

A variety of themes will be explored at the Immigration conference for maximizing the benefits of interpersonal communication skills by way of utilizing the concepts of different categories of knowledge and skills needed for integrating topical language, culture and communication in diverse categories of population movement to Canada related to gender, class, skill and professional diversity. Within the framework of Interpersonal Communication, the conference will further explore the need for strategic competence and intercultural communication competence to meet the interpersonal communication challenges.

In addition to the above, the conference will invite papers as to how covid-19 protocols related to communication measures have impacted the interpersonal communication of newcomers in the context of the Canadian immigration system. It will finally discuss interpersonal communication challenges (IPC) and academic measures related to various language functions needed at different service points. For example: at passport and visa offices, airline ticketing and soon.



Themes

Theme-1: Interpersonal Communication and COVID-19

- Impact of COVID-19 on interpersonal communication of immigrants.
- COVID-19 as a barrier to face-to-face and non-verbal communication.
- Overcoming communication barrier during the pandemic.

Theme-2: Technology and Interpersonal Communication

- Change in interpersonal communication patterns due to pandemic and technology.
- Computer mediated interaction and its impact: online/offline interaction issues.
- Role of social media and technology in interpersonal communication.

Theme-3: Intercultural Communicative Competence

- Intercultural communication competence and interpersonal communication challenges.
- Role of Interpersonal communication in cross cultural communication.
- Sociolinguistic competence and interpersonal communication.
- Challenges of intercultural communication.
- Culturally appropriate ways of communication.

Theme-4: Gender and Interpersonal Communication

- Gender and interpersonal communication.
- Gender differences in interpersonal communication.
- Gender diversity and communication in different professions.
- Challenges faced at the workplace by new immigrants based on gender.
- Gender based discrimination faced by immigrants at school/colleges.

Theme-5: Communication Challenges and Immigration Issues: Canadian Perspective

- Challenges faced by Indian immigrants in Canada (in academic and professional context).
- Difficulties faced by Indian immigrants to linguistically socialize in Canada.
- Identifying interpersonal communication discourse strategies related to immigration issues.
- Language barrier for immigrants to understand basic communication.



- Pronunciation/accents as a barrier for communicative competence.

Theme-6: Curriculum and Assessment Issues

- Curriculum on interpersonal communication.
- Educational resources/training /IELTS /TOEFL for Indian immigrants moving to Canada.
- Assessment issues.

Theme 7: Interpersonal Discourse Strategies Communication

- Interpersonal discourse strategies used for negotiation and communication.
- Strategic competence.
- Pragmatics and interpersonal communication.
- Coherence and cohesion.
- Persuasive discourse strategies.
- Use of discourse markers in interpersonal communication.

Call for Papers

Key Information

- Conference Dates: Monday, March 28, 2022 and Tuesday, March 29, 2022
- Final Abstract Submission Deadline: March 10, 2022
- Communication of abstract acceptance to authors: March, 15, 2022
- Full conference paper submission: March 25, 2022

How to Submit Your Abstract

- Submit your abstract (maximum 250 words) on cfpsiciamu2022@gmail.com
- Papers are only accepted in Microsoft Word format. Before submitting your paper, please ensure that you have mentioned your affiliation/email & Phone No. (WhatsApp).
- The paper should be in standard 12 font size with Times New Roman font face and 1.5-line spacing.
- Submit well before the submission deadline in order to be sure that you receive a callback from the team.
- Your abstract will undergo double-blind peer review and the results will be returned to you **withing 5 days**.



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- If your abstract is accepted you will be invited to register for the conference.
- Upon payment of the registration fee, you will receive a confirmation email.
- If your paper is accepted for presentation at the conference, a notification email will be sent to your registered email address. If you do not receive this email, please contact us at: cfpsiciamu2022@gmail.com

Registration Fees

- Research Scholars from India: 500 INR
- Faculty/Professionals from India: 1500 INR
- Participants Faculty/Research Scholars from Canada and other countries: 40 CAD (Canadian Dollar)
- Participation from India (without paper presentation): 250 INR
- All transactions are to be made with additional bank transfer charges which are to be paid separately by the participants
- Communication regarding the registration fee will be done by Mr. Syed Abid Zaki, 9627735021 and sabidzaki@gmail.com

Once the paper presenters register their interest on the given email address we will communicate the bank account details for transferring registration fees.

For further queries, contact the following members of the organizing committee:

Sufia Azim

Conference Collaborator

Assistant Professor,
Department of Basic Science and
Humanities,
Uttar Pradesh Textile Technology
Institute, Kanpur, U.P, India.
Research Scholar, Department of
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India.

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Professor Raashid Nehal
Conference Director

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Aligarh Muslim University, U. P,
India

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Zain Mohammad Sulaiman
Conference Collaborator

Academic Assistant,
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and Government, Indian Institute of
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Interpersonal Communication Challenges for Indian Immigrants in Canada ICCIIC - 2022

Inaugural Session



Dr. Prachi Kaul (Chief Guest)
Director Shastri Indo-Canadian Institute, New Delhi, India.



Prof. Faizan Mustafa (Guest of Honour)
Vice-Chancellor NALSAR University of Law, Hyderabad, Andhra Pradesh, India.



Prof. Syed Mohammad Hashim (Guest of Honour)
Dean
Faculty of Arts,
Aligarh Muslim University.



Prof. Ratna Ghosh (Keynote Speaker)
C.M., O.Q., Ph.D., F.R.S.C. *Distinguished James McGill Professor and William C. Macdonald Professor of Education*, McGill University, Montreal Quebec, Canada.

Speakers



Professor Karim H. Karim (Plenary Speaker)
Chancellor's Professor, School of Journalism & Communication, Carleton University, Ottawa, Canada.



Professor K. M. Baharul Islam (Plenary Speaker)
Chair, Communications Area and Center of Excellence in Public Policy and Government, Indian Institute of Management Kashipur, Kashipur, Uttarakhand, India.



Dr. Syed Mohsin Alvi (Plenary Speaker)
MD & MBA, CEO & Founder of Symbian Health, Entrepreneurial Leader in Telemedicine, Boston, USA.



Professor S. Imtiaz Hasnain (Plenary Speaker)
Professor of Sociolinguistics, Department of Linguistics, Aligarh Muslim University.



Dr. Abhijit Shukla (Plenary Speaker)
Group Leader, Immuno Oncology-Cancer Vaccines, Johnson & Johnson, Philadelphia, USA



Professor Shrawan K. Sharma (Plenary Speaker)
Shastri Fellow, Formerly Director, Centre for Canadian Studies, Gurukula Kangri University, Haridwar, Uttarakhand, India.



Dr. Abida Zameer (Plenary Speaker)
Consultant for Pharmaceutical Regulatory Affairs Company, Halifax, Canada.



Dr. Mukesh Bagoria (Plenary Speaker)
Associate Professor Department of Political Science, Delhi College of Arts & Commerce, University of Delhi, New Delhi, India



Dr. Arjun Bhardwaj (Plenary Speaker)
Assist. Professor, Faculty of Management, University of British Columbia, Vancouver, Canada.



Dr. Suhail Qureshi (Plenary Speaker)
Consultant Medical Oncology, Fortis Healthcare, New Delhi, India.

Valedictory Session



Professor B. Hariharan (Chief Guest)
Vice President/President Elect of Shastri Indo-Canadian Institute, New Delhi, India. Professor & Head at Institute of English, Director of the UGC Area Study Centre for Canadian Studies, University of Kerala, Thiruvananthapuram, Kerala, India.



Ms. Reshma Rana Verma (Guest of Honour)
Programme Officer Shastri Indo-Canadian Institute, New Delhi, India



Dr. Faiza Abbasi (Guest of Honour)
Director UGC HRDC, Aligarh Muslim University.



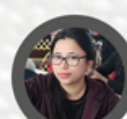
Professor Mohammad Asim Siddiqui (Chairperson)
Department of English, Aligarh Muslim University.



Professor Raashid Nehal (Conference Director)
Department of English, Aligarh Muslim University.



Mr. Zain Mohammad Sulaiman (Conference Collaborator)
Academic Assistant, CoEPPG, Indian Institute of Management Kashipur, Kashipur, Uttarakhand, India.



Ms. Sufia Azim (Conference Collaborator)
Assistant Professor, Department of Basic Science & Humanities, UPTTI, Kanpur, Uttar Pradesh.

Patron



Professor Tariq Mansoor
Vice-Chancellor
Aligarh Muslim University.

Inaugural Session

**6:00 - 7:30 pm IST
on
Monday
March 28, 2022**

Valedictory Session

**7:30 - 8:30 pm IST
on
Tuesday
March 29, 2022**

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SPEAKERS



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Prof. Ratna Ghosh
(Keynote Speaker)
C.M., O.Q., Ph.D., F.R.S.C. *Distinguished James
McGill Professor and William C. Macdonald
Professor of Education*, McGill University,
Montreal Quebec, Canada.



Professor Karim H. Karim
(Plenary Speaker)
Chancellor's Professor, School of Journalism &
Communication, Carleton University, Ottawa, Canada.



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On the spot
registration form
for participation only

<https://forms.gle/XYSrSEFBi2vhPccH7>

(E-Certificates will be provided)

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