

2010-2011 Annual Report

Our Vision

Shastri envisages compassionate, progressive, sustainable civil societies in India and Canada. This includes an interconnected and empowered India-Canada community fostered by mutual trust and respect.

Our Mission

To improve the quality of life of the peoples of Canada and India by building and strengthening intellectual and cultural linkages through research, dialogue and exchange.

Our Mandate

Shastri builds academic and cultural relationships between India and Canada by providing programs and services that facilitate and sustain bi-national dialogue, understanding and interaction. These relationships encompass both institution-to-institution and individual-to-individual linkages.

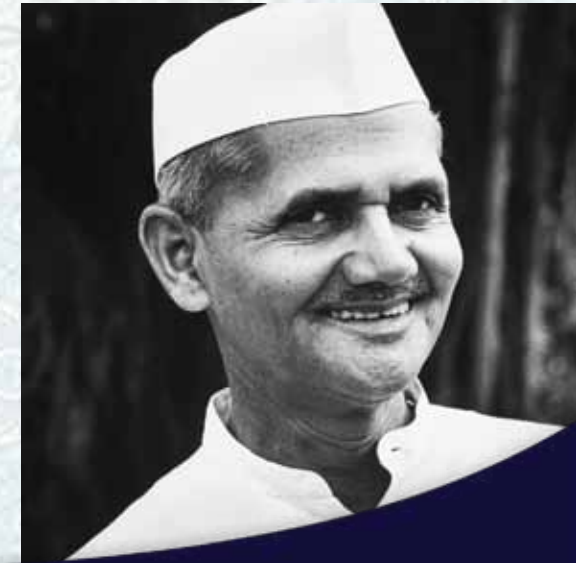
Moraine Lake, Banff National Park – Alberta, Canada

Shastri's Legacy

The Shastri Indo-Canadian Institute is a unique bi-national organization that promotes understanding between India and Canada primarily through facilitating academic and cultural activities and exchanges. For more than 40 years, the Shastri Institute has been instrumental in building the foundation of trust, understanding, respect and goodwill crucial to a positive relationship between these two great countries.

Founded in 1968 by an agreement between the governments of Canada and India, the Shastri Institute has served as the premier academic bridge between the two countries. Our role is to create linkages between Canadian and Indian stakeholders in academia, government and business.

The institute is named after Lal Bahadur Shastri, respected Second Prime Minister of India 1964-1966.



A Message from the President

Dear members and friends,

As I end my journey as the President of the Shastri Indo-Canadian Institute, I wish to acknowledge the support extended by each and every one of you. It would certainly not have been possible for me to promote the Institute's mission and pursue the vision I have for SICI without the tremendous goodwill you have shown me.

Saying 'Goodbye' is always easier when there are achievements to look back on. I take great pride in reaching the Quebec Agreement, opening doors to other provincial governments, and initiating new partnerships with Saskatchewan and Alberta; but, the biggest achievement for me is my brainchild, the delegation of Indian University Vice-Chancellors, which I strategically called the 'Shastri Delegation'. Additional important achievements include bringing the University of Calgary back to our group of Canadian Member Institutions. Many thanks to Dr. Harvey and Dr. Canon for making this possible. My sincere thanks also go to Dr. Lloyd Axworthy, President of the University of Winnipeg, for joining our bi-national network of Member Institutions. Going forward, I know the Executive Council will continue pursuing our goals, working on our objectives and branching out in new directions. The Shastri Indo-Canadian Institute, I believe, can keep reinventing itself in innovative ways through the committed work of its EC members & Canadian and Indian member councils.

Ending my tenure on a high note with the Education Summit is especially rewarding. I wish to also thank the EDs I worked with (Rick Butler and Michèle Neider). I cannot help but mention my soldiers in the entire India office, their efforts have been stupendous and their work exemplary. My best wishes and blessings will always be with each and every one of them.

Sincerely,

Prof. Sunaina Singh



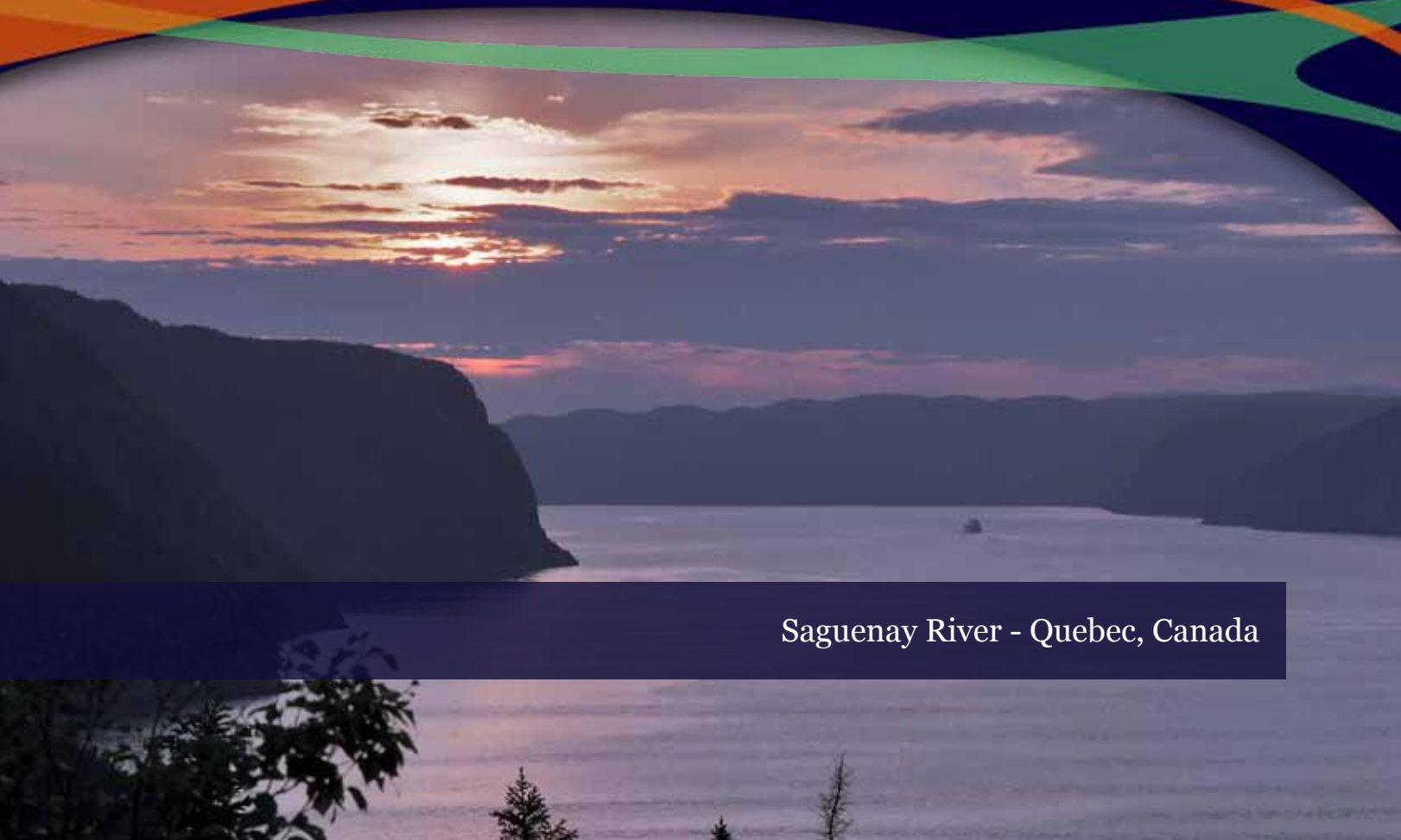
The 2010-2011 fiscal year proved to be an exciting one with many new initiatives. I started this position in January 2011 and we worked on various funding proposals, reports, workshops, a new web portal, conferences, cultural events, and new member solicitations. I believe we have built a strong and coherent bi-national team. For the 2011-2012 fiscal year, we will continue to work on our Strategic Plan and promote *The Year of India in Canada*, among other initiatives.

I look forward to working with the incoming president Dr. Braj Sinha. Although my time with the current president Dr. Sunaina Singh has been short, it has been a true pleasure working with her and assisting her in many endeavours which have increased Shastri's reputation and profile. I have been inspired by her perseverance, commitment, dedication and the countless hours she devoted to Shastri.

Finally, we look forward to another year of activities that will serve our members and will see Shastri embrace new initiatives that will benefit the collaboration and linkages between India and Canada for years to come.

A Message from the Executive Director

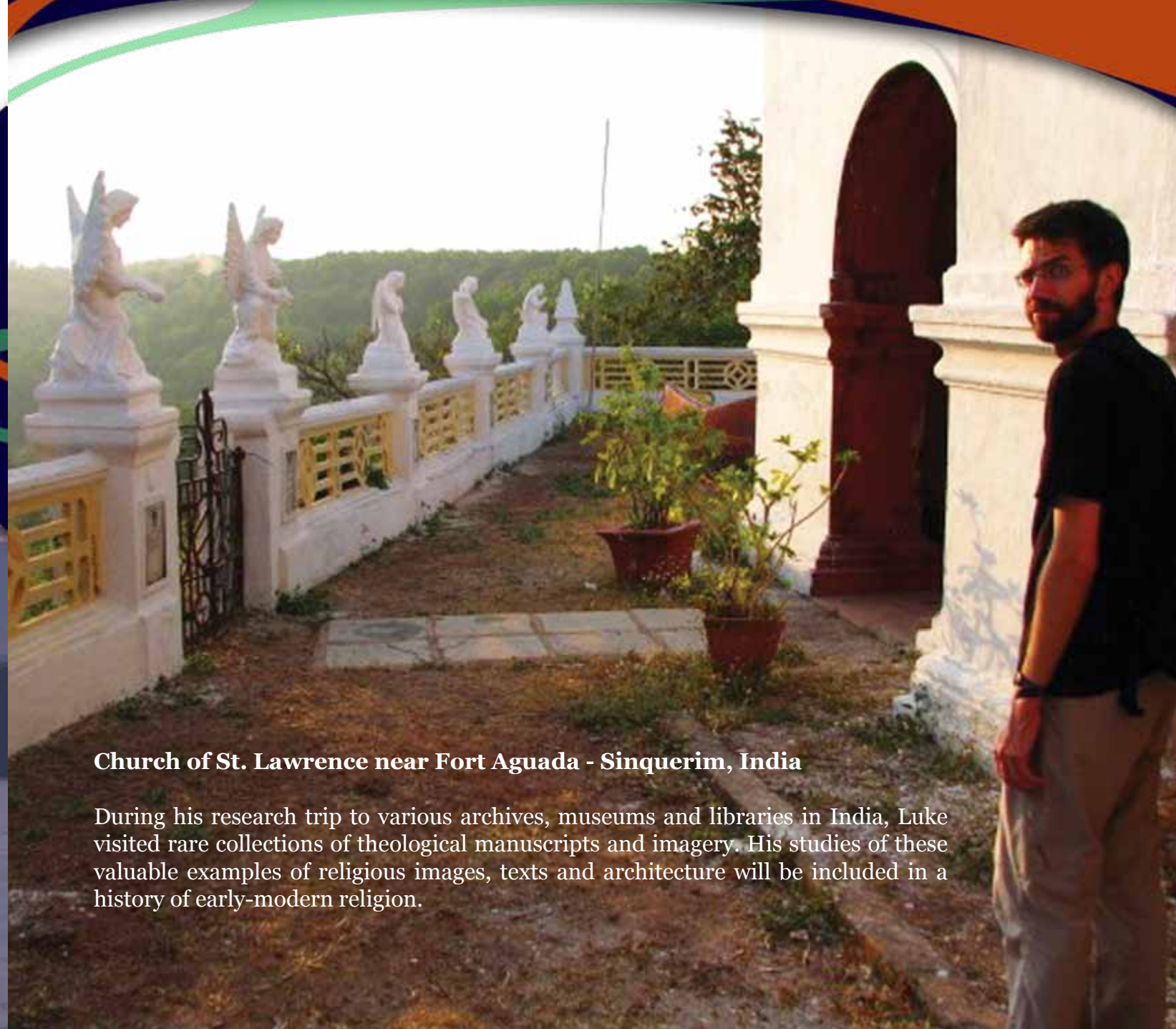
Michèle Neider
Executive Director



Saguenay River - Quebec, Canada

“These months in India made a very positive impression on me, and they will certainly be helpful in the classroom. I regularly teach two world history courses, a survey of the post-1400 period and a seminar on the early-modern world. India has always played a central role in both, but the training I received from this fellowship will inform my lectures, primarily adding texture through colourful details. I will also be far more able to advise students doing research on Indian history about available resources. As well, I came to know my colleagues in India, especially in Goa, with whom I will remain in contact.”

Luke Clossey, Simon Fraser University - India Studies Fellow



Church of St. Lawrence near Fort Aguada - Sinquerim, India

During his research trip to various archives, museums and libraries in India, Luke visited rare collections of theological manuscripts and imagery. His studies of these valuable examples of religious images, texts and architecture will be included in a history of early-modern religion.

Putting Knowledge to Work

Shastri's Millennium Development Goals (MDG) Research Grants provide bi-national research teams with opportunities to undertake research projects that significantly impact development policy by focusing on one or more of the eight United Nations' Millennium Development Goals.

Eradicate extreme poverty and hunger
Achieve universal primary education
Promote gender equality and empower women
Reduce child mortality
Improve maternal health
Combat HIV/AIDS, malaria and other diseases
Ensure environmental sustainability
Develop a global partnership for development

Reducing poverty, improving the lives of women and youth, and increasing the pace of development in a sustainable manner, our MDG research projects are designed to produce manifold outcomes. On one hand, the expertise our grant recipients bring improve the lives of the marginalized poor by helping them build self-sustaining economic foundations. On the other, the bi-national collaborative aspect increases research capacity on multiple levels by promoting people to people and institution to institution relationships, exchanges and linkages between Canada and India.

In 2010-2011, Shastri awarded one new research grant to a bi-national team whose project supports the Millennium Development Goals. Dr. Steven Newmaster, from the University of Guelph, and Dr. Nirmala Balasubramaniam of the Centre for Biocultural Diversity in India are working on a project to assemble traditional aboriginal biodiversity knowledge toward an engendered cultural approach - with the objective of developing environmental sustainability policy that preserves and values biological and cultural diversity.

During their first year of field research, the team developed strong collaborative ties with the tribal peoples in the Nilgiri Biosphere Reserve in Tamil Nadu, South India. Local community interactions were enthusiastically encouraged in the hope that the team would build their knowledge on sustaining healthy lifestyles and the environment.

In the case of 'Seengai' - a wild, lesser known edible legume that grows as a perennial climbing shrub beside streams and ponds at lower elevations in the foothills - the researchers have identified that valuable Traditional Aboriginal Knowledge resides specifically with the women in these communities. Few men have what the women consider common knowledge. Most women say that they treat themselves with this botanical ethno-medicine without their husbands even knowing.

Right: Women's Self Help Group Workshop in Mizoram

"We found in our research that despite excellent gender ratios, very high female literacy rates (2nd highest in the country), and high rates of women's participation in the work force, women's political participation remains very poor in Mizoram. They remain bound by customary laws"

Dr. Paromita Chakravarti, Jadavpur University - Millenium Development Goals Research Grant recipient in collaboration with Dr. Ratna Ghosh, McGill University



Above: The Assemblage of Biodiversity Knowledge Toward an Engendered Cultural Approach to Environmental Sustainability ~ Dr. Steven Newmaster (front left), Dr. Ragupathy (front right), with graduate students (back)

This year also saw the completion of one, and the (no cost) extension of two, MDG Research projects awarded in previous periods.

The research teams continue to work on disseminating their findings, sharing valuable information to ensure policymakers, practitioners, government and academics will receive the benefits of their important work.

In addition to these new, completed and ongoing projects, during 2010-2011 Shastri also supported the research team behind Village Level Biodiesel (VLB) in their efforts to consolidate partnerships and develop joint action plans for the replication of their Shastri MDG pilot project.



Sell Oil not Oil Seeds

Dr. Ramani Sankaranarayanan and Dr. Geeta Vaidyanathan are the powerhouse duo behind **Community-based Technologies Exchange fostering Green Energy Partnerships**, or **CT_xGreEn**, a small, non-profit, voluntary organization based in Canada. Together with their project partners, Dr. Susan Wismer at the University of Waterloo, Gram Vikas (in India), The Working Centre (in Kitchener, Canada) and SICI, the team has brought sustainable and environmentally friendly energy to some of India's poorest, most remote tribal villages that subsist without access to the electrical grid, roads, primary health care or commercial fuels.

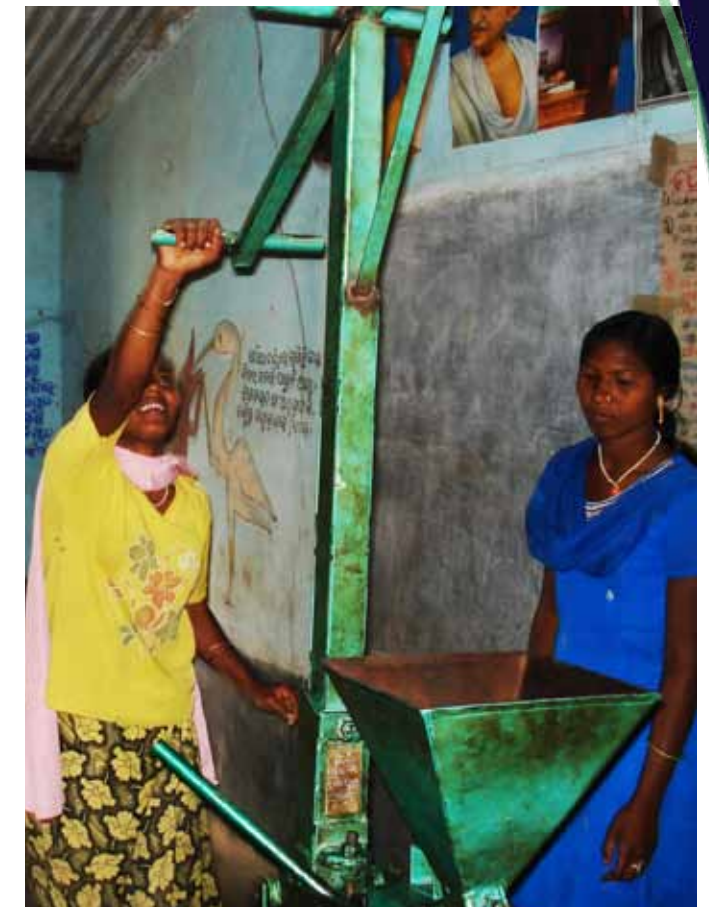
Odisha is one of India's most impoverished states. The rural villages are in dire need of infrastructure. Large-scale deforestation has also left the indigenous peoples' ecosystems depleted. Villagers in Odisha have no running water and rely on the same ponds for all their water needs, from cooking and drinking to bathing and washing. Understandably, this causes poor sanitary conditions and subsequent health issues. By producing biodiesel from seed oil, the villagers are able to pump water and generate electricity. But this is only the beginning. The true benefits of biodiesel production at the village level lie in the mechanization of agriculture, promoting and adding value to the production of oilseeds and using the by-product oilcake as an organic substitute for chemical fertilizers. All these efforts individually and collectively promote sustainable agricultural practices.

By 'demystifying technology,' the team works with villagers to promote the use of locally available and under-utilised natural and agricultural resources. Human-powered machines (hand-operated seed oil presses and pedal-driven reactors) extract oil from locally produced seeds and forest nuts. The oil is then converted into environmentally friendly ready-to-use biodiesel.

The locally produced biodiesel helps secure the village's food, water and fuel supplies. The women benefit the most from this increased security. It empowers them during times when the men migrate to cities looking for work and the women are left to fend for their homes and their land.

Having a safe water supply, electrical power, and running water in the toilet and bathroom are only the first vital steps. Sustainable livelihoods through locally produced biodiesel pave the way towards a continuum of sustainable development.

Below: Self Help Group Training



Above: Barefoot Technician Training - Oil Press Business profitability Demo

The thriving micro-scale energy system also expands the local economy. By facilitating the creation of cooperatives, women's groups learn self-sustaining entrepreneurial activities that increase money circulating within the village and the community's overall wealth. Young men and women become trained 'barefoot technicians' who assist in the day-to-day operations and management of the machinery. They support the women's groups by providing hands-on technological expertise. They also train to become ambassadors for replication in other villages.

The project's unique approach links two vital themes: achieving Millennium Development Goals and addressing challenges posed by climate change. The 'productive livelihoods' model that CT_xGreEn has developed is not just applicable in infrastructure-starved communities like Odisha. It is equally applicable in any context where reducing material movement and over-consumption hold the key to reducing our environmental footprint. CT_xGreen is now on the threshold of replicating their model, by scaling-out (to other villages in Odisha, India and Africa) and scaling-up (by adding to the basket of biodiesel-based livelihood opportunities).

Better health, environmental sustainability, financial opportunity, regenerated ecosystems, empowering women and youth, and promoting self-reliance...the Shastri Indo-Canadian Institute is proud to support CT_xGreEn.

Linking Two Great Nations

Through education and research, the Shastri Institute has been building connections between Canadians and Indians for over 40 years. We encourage meaningful exchanges and explorations of each other's unique cultures, traditions, languages and arts.

Building on Momentum

This year, we took great pride in initiating and implementing an historic series of events whose impact will continue to open doors and provide valuable opportunities for further education, research collaboration, knowledge sharing and mutually beneficial strategic partnering for both our countries.

Strengthening Bonds

Memorandum of Understanding Concerning Cooperation in Higher Education

Recognizing the value and role that higher education has in our global knowledge-based economy, the Government of Canada and the Government of the Republic of India signed this MOU on June 27, 2010. Through the MOU, the governments agreed to 'encourage the continued development of contacts and cooperation between the higher education institutions of the two countries'. In the MOU, the Shastri Institute was acknowledged for its efforts in promoting bilateral education linkages since 1968. The MOU also recognizes that this kind of bi-national cooperation strengthens relations and complements other bilaterally productive initiatives between our two countries. Shastri has been at the forefront of these kinds of activities for over four decades.

Celebrating Friendship

2011 The Year of India in Canada

On behalf of the Government of Canada, Prime Minister Stephen Harper marked 2011 as the Year of India in Canada. The Shastri Institute, in partnership with the High Commission of India in Ottawa, is honoured to take a strong and active role in supporting and promoting special cultural festivities and esteemed artistic presentations throughout the year and across the nation.



Left: Prime Minister Stephen Harper kicks off the Year of India in Canada in a speech at the Museum of Civilization in Hull in March 2011

Inspiring Initiative

The Education Summit

Shastri president, Professor Sunaina Singh, contemplated the significance of these recent events. Both announcements offered new and exciting opportunities for strengthening Canada-India relations, especially in the areas of education and culture – the central pillars of Shastri's vision, mission and mandate. *How could Shastri maintain the momentum created by our government leaders? How could we build on these ties?* The idea of the **Canada-India Education Summit** was born: build a vital bi-national network of decision-makers through Shastri's connections to member institutions. The Education Summit is organized in partnership with Carleton University, the Indian High Commission in Ottawa, DFAIT (Department of Foreign Affairs and International Trade) and AUCC (Association of Universities and Colleges Canada). A delegation of over 20 Vice-Chancellors from prominent Indian Universities are to attend this monumental event to meet with the Canadian Executive Heads of Higher Education.

The Power of Personal Contact

Technology allows us to communicate with people anywhere in the world - any time; but no amount of instant messaging and digital images will replace the value of face-to-face communication between like-minded people working together. Shastri's grant programs give people the chance to travel between our incredible countries to build long-term, meaningful, collaborative, interpersonal relationships. Discovering new ideas and ways of looking at the world from unique perspectives in unfamiliar places opens our minds, transforms us.

Our Fellowship programs provide scholars with international hands-on experience to engage in projects that support extended research and develop programming. Promoting India Studies in Canada and Canadian Studies in India is Shastri's unique approach to constantly strengthening and broadening bi-national linkages between our two great nations.

"...without the generous support from the Shastri Indo-Canadian Institute, I would not have made such promising contacts with Jains in India nor procured the narrative materials necessary for advancing my Master's thesis research. I would like to thank the Institute for their generosity and continued support of South Asian studies in Canadian universities." ~ Bradley M. Boileau, University of Ottawa

Below: Bradley Michael Boileau, Student Excellence Award recipient. During the summer of 2010, Bradley travelled to India to participate in the International Summer School for Jain Studies while pursuing investigatory research for his Master's thesis.



Understanding Canada:

Canadian Studies in India

Canadian Studies Fellowship Program

The Shastri Institute administers three grant programs designed to increase knowledge and understanding of Canada abroad by allowing individual Indian scholars to travel to Canada:

The **Faculty Enrichment Program** assists academics in developing course content about Canada for use in delivering their Canadian Studies programs in India.

The **Faculty Research Program** supports individual academics in carrying out short-term research about Canada's bilateral/multilateral relations and the publication of that research in the scholarly press abroad.

The **Doctoral Student Research Award** aids full-time graduate students, whose dissertations are substantially related to Canada, in their doctoral research project.

In 2010-2011, the Shastri Institute awarded 11 fellowships worth over \$70,000.

Canadian Studies Directors' Workshop

March 30 & 31, 2011 – India International Centre, New Delhi

Designed to raise the profile of Shastri's Canadian Studies fellowship programs throughout our 24 Canadian Studies Centres in India, Shastri's India office hosted this information sharing and strategy formulating workshop. The eighteen representatives identified opportunities for building Canadian Studies research development capacity and using social media as a cost-effective outreach tool. They also emphasized the importance of developing high-quality, creative and innovative proposals; in particular, projects that relate to Canada's foreign policy. All participants agreed that ongoing dialogue is the key to continuous improvement, ensuring information is disseminated and new ideas are generated.

Canadian Studies Visiting Lecturers Program

To help strengthen their Canadian Studies programs, academics from our Indian member institutions annually nominate established and emerging Canadian scholars to visit India and share their expert knowledge. In 2010-2011, Shastri awarded grants to two Canadian academics to deliver lectures and share ideas on topics in demand by India's academic community.

"The opportunity to participate in the Shastri Canadian Studies Visiting Lecture Program was a chance to learn from the depth of knowledge and thought that has marked India for centuries. I was truly blessed by this opportunity." ~ Lee Maracle

Below: Lee Maracle - Award winning Aboriginal Candian author and teacher, Mentor for Aboriginal Students at University of Toronto



Understanding India:

India Studies in Canada

India Studies Fellowship Program

The India Studies Fellowship program provides first-hand opportunities for Canadian scholars, academics and artists to share and exchange culture, language, knowledge and professional expertise with their Indian counterparts. Upon their return to Canada, our grant recipients often describe their experience in India as 'life-changing'. From librarians and performing artists to students and faculty members, our India Studies Fellowship program categories are wide-ranging and highly inclusive. This is one of Shastri's most popular programs as is evidenced by the more than 50 applications we receive year after year.

In 2010-2011, 24 fellowships were awarded. Karl-Stephan Bouthillette (India Studies Student Language Training Fellow) wanted to further his Sanskrit studies at the Landour Language School in Mussoorie, India. For one year, he undertook the enormous and challenging task of memorizing this ancient language's complex alphabetical and grammar systems. Combined with his knowledge of Tibetan language, mastering Sanskrit will enable him to undertake a PhD in Indo-Tibetan Buddhism. Equally important are the contacts with the institutions and communities with whom he will continue to interact throughout the course of his academic career.



Above: Karl-Stephan Bouthillette (front right), Sanskrit teacher (front left)

"The Shastri scholarship made a huge difference in my studies and I will always remember it. Shastri made my dream come true and allowed me to envision my academic career as realistic and feasible. Curiously, although India is becoming an ever more important player on the world stage, little support is given to scholars interested in its culture. Institutions like Shastri are vital, not only for academics, but for the promotion of mutual understanding and for knowledge exchanges between the 'Elephant of Asia' and the world."

Karl-Stephan Bouthillette

Making Knowledge Accessible

Dissemination is Shastri's mandate

Investing in students and researchers to further their intellectual understanding while strengthening bi-national networks would not be complete without spreading the benefits of these efforts. Dissemination maximizes our resources and ensures the work we do impacts the lives of the peoples of our two great nations. Through the coordination of special conferences, symposia, workshops, lectures, and residencies, Shastri ensures our academics are provided with opportunities and venues to communicate their specialised knowledge to a broader audience outside their immediate circle of experts. Our Book & Journal and Library Programmes offer extensive resource materials to encourage scholarly inquiry, support teaching, and promote greater understanding of Canadian Studies in India and Indian Studies in Canada.

Scholars pave the way

Engaging India: A Series of Regional Symposia

One of Shastri's core beliefs is that universities working together promoting research in all areas facilitates the advancement of sustainable social and economic development. We recognize that academic research not only plays a vital role in influencing development-related policies, processes and programs in India and Canada, but also sets us up for success when implementing these initiatives.

Shastri's current Strategic Action Plan includes the delivery of eight to ten regional workshops throughout Canada and India with two substantive national/international events. The themes and topics of these events focus on the practical dissemination of research that contributes to improved policy formulation and programming as they relate to poverty reduction, empowering women, improved food security, health and stimulating sustainable, environmentally sound economic growth.

Saskatoon Symposium

On October 28 -29, 2010 at the University of Saskatchewan, Shastri officially launched its first in a series of regional Canadian symposia. Co-sponsored by Shastri, with assistance from Enterprise Saskatchewan and International Science and Technology Partnership Canada, the Prairie regional conference brought together Indian and Canadian faculty members and researchers specializing in sustainable technologies including bio-energy and bio-products. The 125 participants also included scholars working in Agriculture, the Arts, Engineering, Health Sciences, the Humanities and Social Sciences disciplines. Industry and government representatives from both countries joined in the discussions and presentations that showcased bi-national collaborations currently underway in India and Canada.

Halifax Roundtable

On March 25, 2011 Shastri's Atlantic Region member universities got together. Topics of discussion included the importance of the Government of Canada's recent efforts to increase the profile of its relationship with India. Also discussed was India's impetus to promote education as the greatest weapon of change in securing the country's future success. As 50% of India's population is under the age of 26, it has an extremely large pool of potential international students. This poses a daunting challenge on financially strapped Canadian universities, but also an immense opportunity. The participants identified key strengths in developing innovative strategies:

Shastri has the network to promote the high quality of education in Canada

Excellence in education is a vital export for Atlantic Canada

Engaging Indian students has the potential to draw considerable intellectual and social capital into Canada

Kanta Marwah Lecture Series

Established by an endowment from Dr. Kanta Marwah, this high-profile annual lecture is alternately hosted by Canadian and Indian universities. The lecture events allow prominent Indian and Canadian experts to share and exchange their knowledge and expertise with a global audience and foster international discussion. Topics are based on contemporary issues of mutual importance to Canada and India.

On February 3, 2011, Dr. Dinesh Singh, Vice Chancellor at the University of Delhi and one of India's most acclaimed and famous academics, presented a lecture titled 'Education in the 21st Century.' The theme of the lecture was inspired by the signing of a Memorandum of Understanding on higher education between the governments of Canada and India. Prof. Singh highlighted that higher education needs expansion. A university education in India, as well as other countries around the globe, should be inclusive, for all members of society.

Shastri-Lester Pearson Memorial Lecture

He has been recognized by Time Magazine as one of the three most influential Indians of the 20th Century. The United Nations Environment Program referred to him as the 'Father of Economic Ecology.' With more than 50 honorary doctorate degrees from universities around the world, the Shastri Institute had the exceptional honour and privilege of awarding the Shastri-Lester Pearson Memorial Lecture grant to the University of Alberta (U of A) in order to bring Professor M. S. Swaminathan to Canada.

In October of 2010, this living legend and world scientist of rare distinction travelled to Edmonton to share his views on food security and safety at the event titled: Bentley/Shastri-Lester Pearson Memorial Lecture. The capacity filled auditorium listened attentively while Professor Swaminathan spoke on the role of biotechnology, the competition between food and biofuel crops for arable land, the impact of global climate change and the empowerment of under-represented communities (rural, aboriginal, women).

The U of A is striving to enhance research and educational collaboration with partner institutions around the globe. Through SICT's support, key agricultural and environmental academic and government representatives were able to explore

the possibility of establishing research linkages for Canadian students at the M. S. Swaminathan Research Foundation (MSSRF) in Chennai, India. Professor Swaminathan's visit catalyzed international relationships toward developing the next generation of international stewards for global food security and the environment.

Faculty Mobility Program

Canadian and Indian faculty members from all disciplines are eligible for this program. Designed to bring an international perspective to curriculum while providing scholars the opportunity to share recent developments in their field of expertise, grant recipients travel to a host university, college or research institution in Canada/India where they may teach courses and/or offer a series of seminars.

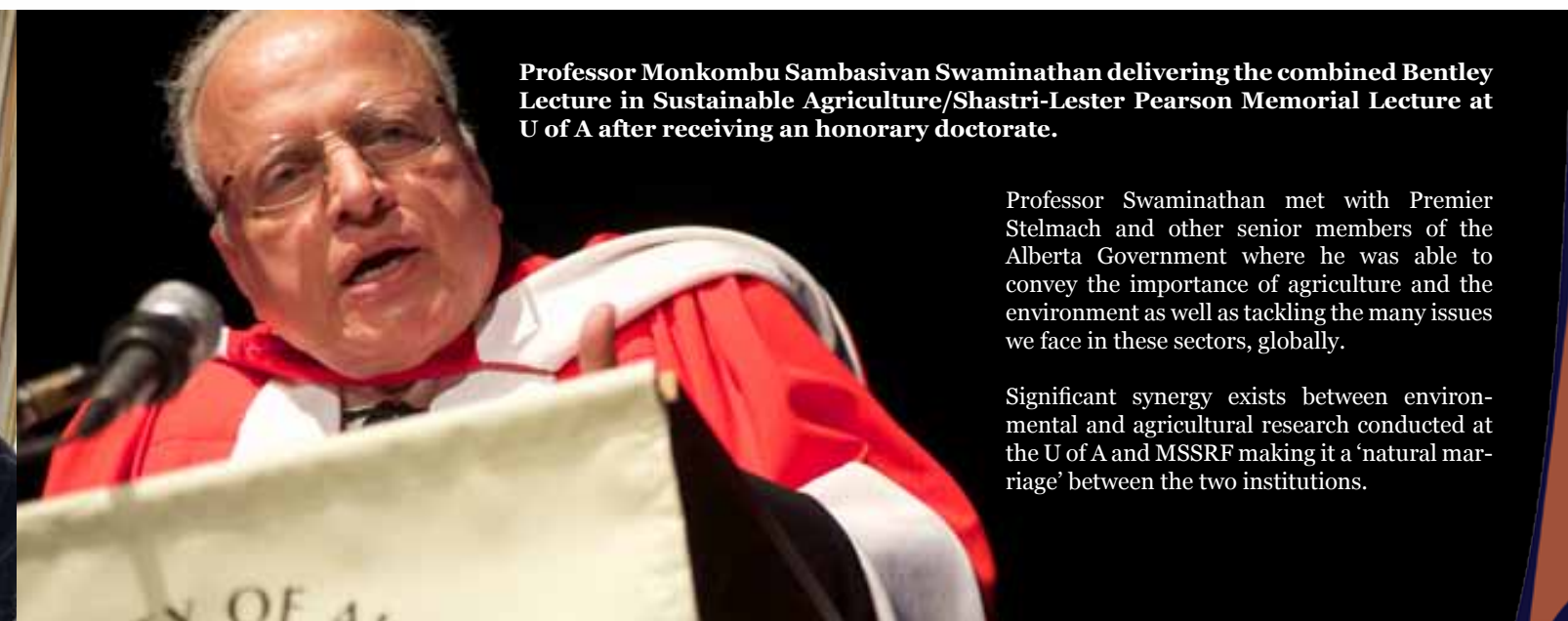


Left: Dr. Rangaraj M. Rangayyan
- Department of Electrical and Computer Engineering, University of Calgary

Faculty Mobility Program grant recipient

Dr. Rangaraj M. Rangayyan is a Professor with the Department of Electrical and Computer Engineering, and an Adjunct Professor of Surgery and Radiology, at the University of Calgary. For over 20 years, he has been working in the areas of biomedical signal and image analysis and computer-aided diagnosis. In November 2010, a Shastri Faculty Mobility Program grant took him to India where he was able to share his research on studying mammograms. Aimed at improving the diagnostic accuracy of mammography for the early detection of breast cancer, he has developed computer engineering techniques that improve image quality and aid in distinguishing abnormalities. During his six week stay, Prof. Rangayyan attended numerous meetings, discussion sessions, presentations, demonstrations and conferences with students and research staff. In addition to delivering over a dozen tutorials, lectures and seminars, Dr. Rangayyan made important contacts and connections that have resulted in further Indo-Canadian exchanges.

Below: Shastri Executive Director, Michèle Neider presents at the Atlantic Canada Engaging India Regional Roundtable at St. Mary's University in Halifax, Nova Scotia



Professor Monkombu Sambasivan Swaminathan delivering the combined Bentley Lecture in Sustainable Agriculture/Shastri-Lester Pearson Memorial Lecture at U of A after receiving an honorary doctorate.

Professor Swaminathan met with Premier Stelmach and other senior members of the Alberta Government where he was able to convey the importance of agriculture and the environment as well as tackling the many issues we face in these sectors, globally.

Significant synergy exists between environmental and agricultural research conducted at the U of A and MSSRF making it a 'natural marriage' between the two institutions.

Shastri Institute Members

Thank you to our 92 Canadian and Indian valued institutional members for their continued support and commitment to the Shastri vision.



Canadian Member Institutions

University of Victoria • University of British Columbia, Vancouver • Simon Fraser University, Burnaby • Kwantlen Polytechnic University, Surrey • University of the Fraser Valley, Abbotsford • Athabasca University, Athabasca • University of Alberta, Edmonton • Mount Royal University, Calgary • University of Calgary, Calgary • University of Lethbridge • University of Saskatchewan, Saskatoon • University of Regina • University of Manitoba, Winnipeg • University of Winnipeg • OCAD University, Toronto • Queen's University, Kingston • Ryerson University, Toronto • Saint Mary's University, Halifax • Carleton University, Ottawa • McMaster University, Hamilton • University of Ottawa • University of Guelph • Canadian Museum of Civilization, Ottawa • University of Toronto • University of Waterloo • University of Western Ontario, London • Wilfrid Laurier University, Waterloo • York University, Toronto • Canadian Centre for Architecture, Montreal • University of Montreal • Concordia University, Montreal • Ecole Polytechnique de Montreal • HEC Montreal • McGill University, Montreal • Laval University, Quebec • Dalhousie University, Halifax • Nova Scotia Agricultural College, Truro • Mount Allison University, Sackville • University of Prince Edward Island, Charlottetown • St. Thomas University, Fredericton • Memorial University of Newfoundland, St. John's



Indian Member Institutions

English and Foreign Languages University, Hyderabad • University of Hyderabad • NALSAR University of Law, Hyderabad • Osmania University, Hyderabad • Sri Venkateswara University • Assam University • Indian Institute of Technology, Patna • Hidayatullah National Law University • Goa University • Gujarat University • Indian Institute of Management, Ahmedabad • Maharaja Sayajirao University of Baroda • Himachal Pradesh University • Indian Institute of Advanced Study, Shimla • University of Jammu • Xavier Labour Relations Institute, Jamshedpur • University of Agricultural Sciences Dharwad • Institute for Social and Economic Change • Indian Institute of Management, Bangalore • Mangalore University • University of Mysore • Indian Institute of Management, Kozhikode • University of Kerala • Dr. H. S. Gour Central University Sagar • Indian Institute of Management, Indore • Indian Institute of Technology, Bombay • University of Mumbai • SNDT Women's University • Berhampur University • Panjab University • National Law University, Jodhpur • Indian Institute of Technology, Madras • University of Madras • Madurai Kamaraj University • Indian Institute of Technology, Roorkee • Banaras Hindu University • Indian Institute of Management, Lucknow • Indian Institute of Technology, Kanpur • Dr. Ram Manohar Lohiya National Law University (RMLNLU) • University of Calcutta • Indian Institute of Management, Calcutta • Indian Institute of Technology, Kharagpur • Jadavpur University • University of Delhi • Indian Council of Philosophical Research • Indira Gandhi National Open University • Jawaharlal Nehru University • National Institute of Science, Technology and Development Studies • National Law School of Delhi • National Museum Institute • Pondicherry University

Shastri Institute Programming

The following programs are delivered through funding from the **Canadian International Development Agency (CIDA)**

NAME OF PROGRAM	NUMBER OF RECIPIENTS	TOTAL VALUE OF GRANTS
Millennium Development Goals Research Grants Funding bi-national research teams to undertake public policy relevant research toward one of the eight United Nations Millennium Development Goals	1	\$80,000
Partnership Development Seed Grants Fostering the creation of new knowledge while contributing to formal institutional research agreements or other long-term partnerships	5	\$75,000
Scholar Travel Subsidy Grants Assisting Canadian and Indian faculty members in their travels for participation in academic meetings, seminars and conferences	27	\$18,959
Lal Bahadur Shastri Student Prize Acknowledging outstanding essays and papers on India written by Canadian students	3	\$1,500
Kanta Marwah Lecture Series (Funded in part by Dr. Kanta Marwah) Annual lecture series delivered by a high-profile scholar organized by Canadian and Indian universities alternately	1	\$1,700
Shastri-Lester Pearson Memorial Lecture Annual lecture delivered by a high-profile scholar organized by Canadian and Indian universities alternately	1	\$10,000

The following programs are delivered through funding from the **Department of Foreign Affairs and International Trade Canada (DFAIT)**

TOTAL VALUE OF GRANTS	NUMBER OF RECIPIENTS	NAME OF PROGRAM
\$71,600	11	Canadian Studies Fellowship Providing Indian scholars and doctoral students the opportunity to research in Canada
\$27,772	7	Program Development Grants Contributing to the development and expansion of Canadian Studies at Indian Universities through conferences, symposia and lecture series
\$22,500	20 Institutions	Canadian Studies Visiting Lectureships Sending Canadian experts to lecture at Indian Universities series
\$12,000	2	Canadian Studies Library program Book and Journal Contributing to the development and expansion of Canadian Studies at Indian Universities through conferences, symposia and lecture series

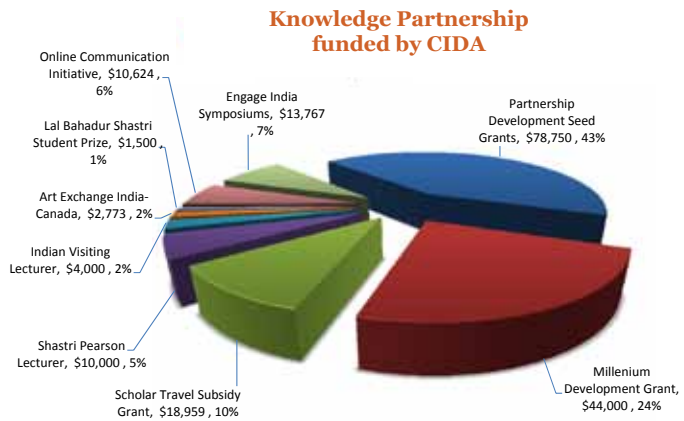
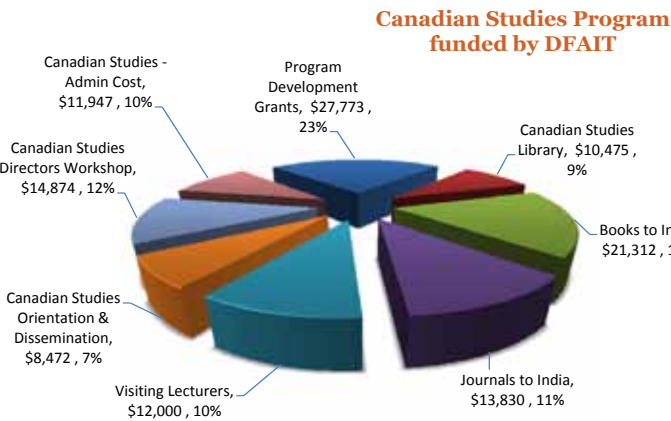
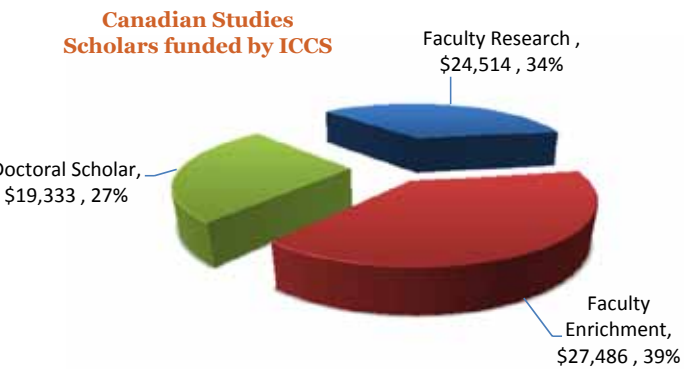
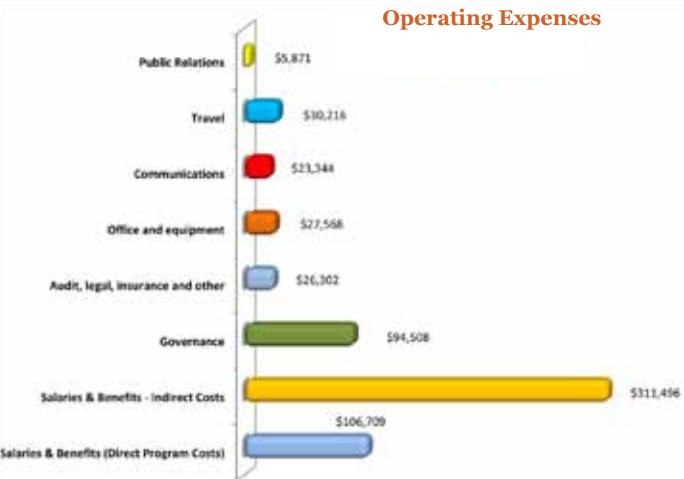
The following programs are delivered through funding from the **Department of Higher Education, Ministry of Human Resource Development, Government of India (amounts in Rupees)**

TOTAL VALUE OF GRANTS	NUMBER OF RECIPIENTS	NAME OF PROGRAM
Rs. 9,833,465	39 Institutions	India Studies Library Program Providing reference and resource materials from India to Canadian Institutions
Rs. 1,500,000	4	Collaborative Research Projects Contributing to the development and funding of collaborative research teams to undertake public policy relevant research
Rs. 4,750,000	24	India Studies Fellowships Providing Canadian scholars, librarians, graduate students, and artists the opportunity to research or to be trained in India

Statement of Financial Position

Canada Office 2010-2011

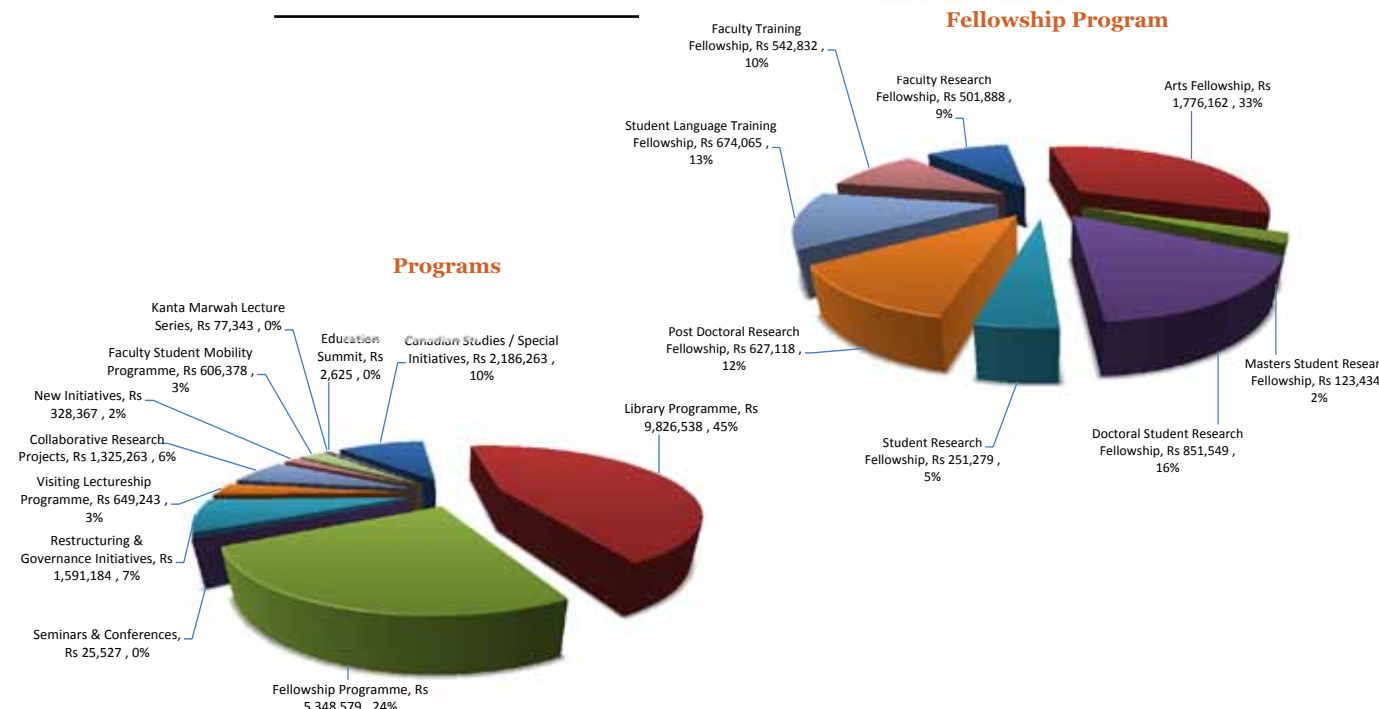
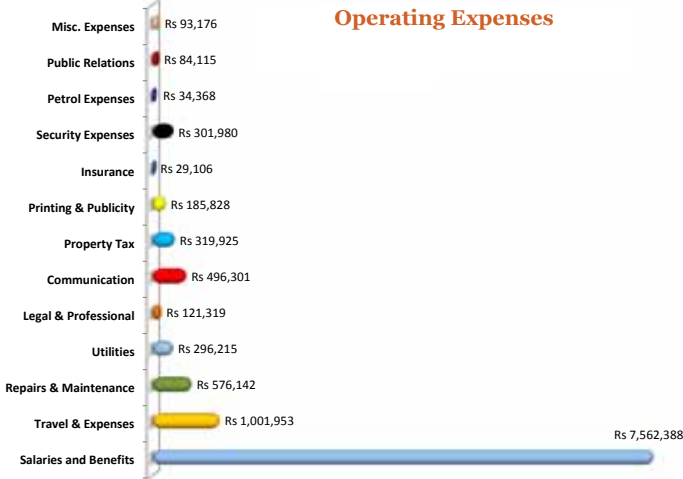
	2011	2010
ASSETS		
CURRENT		
Cash	\$ 444,922	559,583
Term deposits	205,928	205,928
Accounts receivable	12,879	2,922
Prepaid expenses	23,919	-
	687,648	768,433
EQUIPMENT		
	4,723	6,747
	\$ 692,371	\$ 775,180
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	\$ 149,210	\$ 89,770
Due to India Office	40,971	74,912
	190,181	164,682
DEFERRED REVENUES		
CIDA 2007-2012	196,489	302,289
DFAIT Canadian Studies Program	27,165	29,308
	223,654	331,597
TOTAL LIABILITIES		
	413,835	496,279
NET ASSETS		
Endowment Funds	39,877	39,572
Other Internally Restricted Funds	32,850	33,520
Unrestricted Fund	205,809	205,809
	278,536	278,901
	\$ 692,371	\$ 775,180



Statement of Financial Position

India Office 2010-2011

	2011	2010
SOURCES OF FUNDS		
Capital Grants	Rs 3,829,046	3,585,507
Reserve Funds	1,004,041	1,580,403
	4,833,087	5,165,910
APPLICATION OF FUNDS		
Fixed Assets		
Gross Block	5,994,055	5,809,154
Less: Depreciation	4,669,116	4,417,227
Net Block	1,324,939	1,391,927
Current Assets, Loans & Advances		
Cash and Bank balances	11,978,732	4,663,348
Loans and Advances	2,100,097	8,102,996
	14,078,829	12,766,344
Less: Current Liabilities & Provisions	8,567,512	7,546,192
Current Liabilities	2,003,169	1,446,169
Provisions	10,570,681	8,992,361
	10,570,681	8,992,361
Net Current Assets		
	3,508,148	3,773,983
	Rs 4,833,087	5,165,910



This financial information is based upon the Institute's Audited Financial Statements for 2010-11

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Funders

Thank you to our funders for their continued support and commitment to furthering Indo-Canadian relations.



Canadian International Development Agency

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The Department of Secondary and Higher Education, Ministry of Human Resource Development Government of India

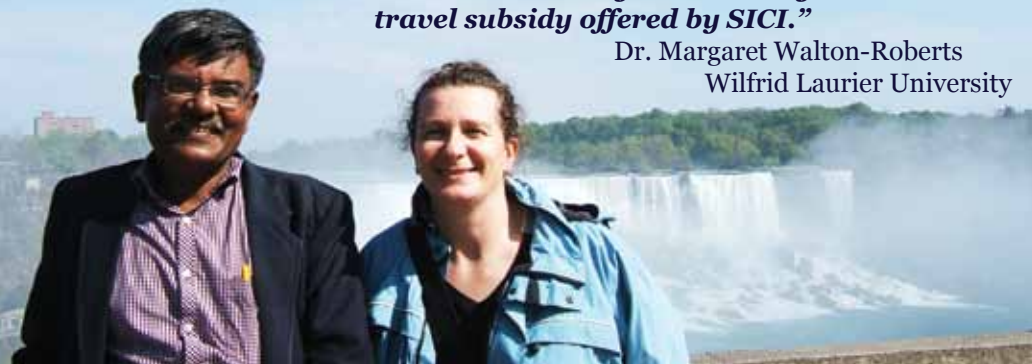
Donors

Thank you to our donors for their generosity and contributions to the Shastri Institute.

Kanta Marwah • George Kurian • Suresh Thadani • Anita Dennis • And other anonymous donors

“Shastri plays a vital and ongoing role in connecting researchers in India and Canada and facilitating scholarly exchange and interaction. In my own case SICI has supported my research for the last decade, and has been central to my ability to conduct field work as both a PhD student and now as a tenured faculty member. The conference Laurier hosted in 2011 was also well attended by Indian delegates due to the travel subsidy offered by SICI.”

Dr. Margaret Walton-Roberts
Wilfrid Laurier University



On the cover

Left: At Niagara Falls Ontario, Dr. Irudaya Rajan - Centre for Development Studies, Trivandrum, India and Dr. Margaret Walton-Roberts - Wilfrid Laurier University, Waterloo, Ontario

Centre: Karl-Stephan Bouthillette, India Studies Student Language Training Fellow

Right: CTxGreEn Self Help Group exchange visit - vote for forest protection

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Government of India Representative
Shri Amit Khare
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Government of India



Partnership Development Seed Grant Project

“Our Partnership Seed Grant for the project titled: ‘Health Risks in South Asia: How Best to Overcome the Vulnerability of Poverty’ helped us in brainstorming relevant issues in this area. We were able to develop clear, realistic research ideas and questions about micro health insurance as a mechanism to address the issue of vulnerability to poverty which we can pursue in the near future. Now, we are a highly functioning group of academics and practitioners exchanging ideas and research findings.” ~ Debashis Acharya, PDSG Indian Partner

Left to Right: Deepti K C - IFMR, Chennai, Rosina Nasir - CSSEIP, University of Hyderabad, Syed Ahsan - Concordia University (PDSG Canadian partner), Shailendra Singh Bisht, ICAFI Business School, Debashis Acharya, University of Hyderabad

India Office

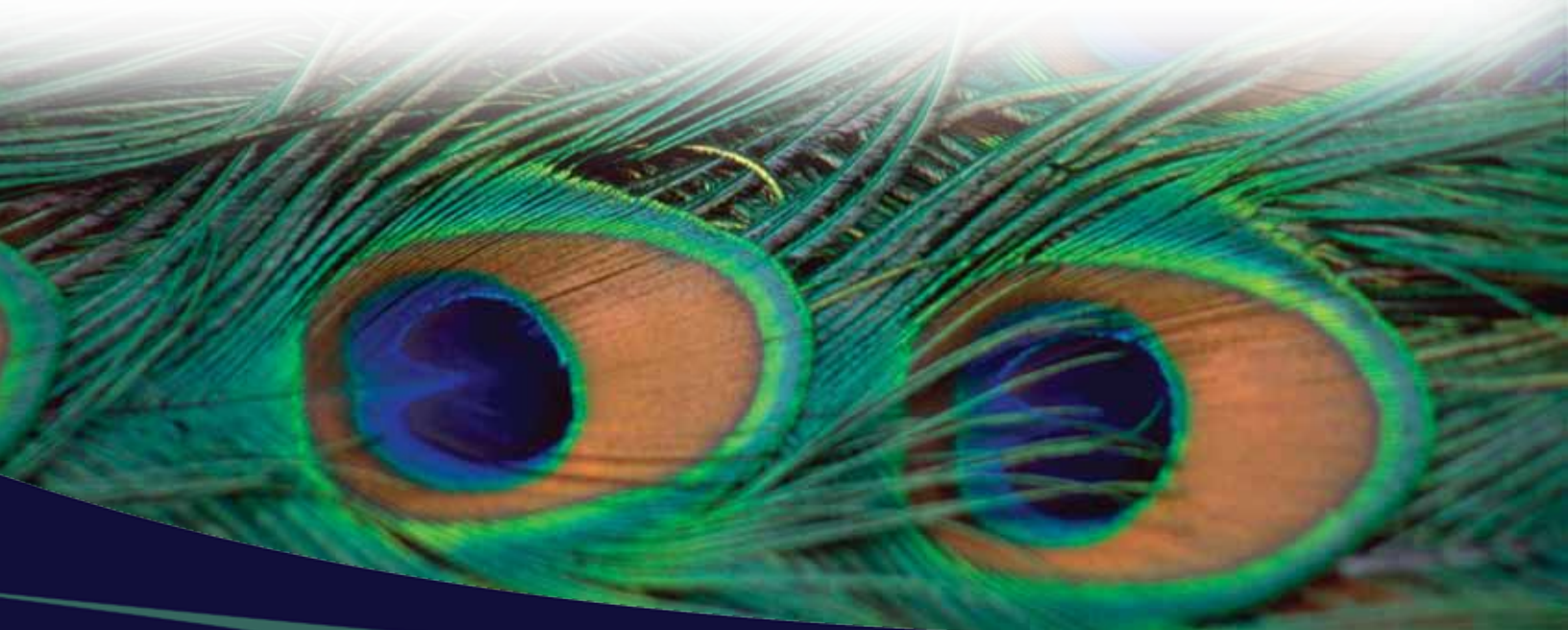
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“The Shastri Institute has been like a family to me, for years now. It is here that I have spent most of the last 14 years of my life. As the Institute has grown over the years (from 23 to 92 members), so have I – from a young, single woman to a married mother of two wonderful children aged eight and ten years. Working at Shastri is not just a job for me, but an essential part of my life.” ~ Anju Taneja – Finance Officer, Shastri India Office

From left to right: Michèle Neider - Executive Director, Mahmuda Aldeen - Program Officer, Canada Office, Sanghamitra Jana Chatterjee - Library Program Officer, India Office, Anju Taneja - Finance Officer, India Office