

*The
Shastri
Indo-
Canadian
Institute*

**ANNUAL
REPORT
1974-1976**

Member Institutions:

UNIVERSITY OF BRITISH COLUMBIA
BROCK UNIVERSITY
CARLETON UNIVERSITY
CONCORDIA UNIVERSITY
UNIVERSITY OF MANITOBA
McGILL UNIVERSITY
McMASTER UNIVERSITY
NATIONAL LIBRARY
QUEEN'S UNIVERSITY
UNIVERSITY OF TORONTO
UNIVERSITY OF WINDSOR

SHASTRI INDO-CANADIAN INSTITUTE
52, GOLF LINKS,
NEW DELHI-110003, INDIA.

SHASTRI INDO-CANADIAN INSTITUTE

ANNUAL REPORT

1974-1976

by

MICHAEL AMES
President

Head Office

McGill University,
3511 Peel Street,
Montreal H3A 1W7, Quebec.

Mrs. K. de la Ronde, Executive Officer.

Office in India

156 Golf Links
New Delhi 110003, India.

Professor R. W. Stevenson, Resident Director.

Mr. P. N. Malik, Executive Secretary (Delhi Office).

INTRODUCTION

This report covers the two fiscal years 1974-1975 and 1975-1976. The period was characterized by the continued improvement, and refinement in the quality of Institute activities, the introduction of several important new programmes and, unfortunately, a sudden and dramatic decline in dollar revenues resulting in the reduction of other programmes. The receptivity of the Institute's activities in India has remained high; our scholars everywhere have received courtesy and assistance and our Officers continue to receive full and friendly co-operation from Indian officials and academics. The Government of India in December 1974, renewed the Institute's rupee operating grant for a further three years, from November 1974 to November 1977. The amount was at the same level as in previous years, however, which meant an actual reduction in purchasing power because of the high rate of inflation in India.

The Ministry of Education subsequently agreed to consider a request for a rupee supplement to help the Institute cope with these inflationary pressures, and this request is now before the minister.

The Institute's activities are also becoming better known in Canada. Membership has increased from the original four members in 1968 (The National Library, and the Universities of McGill, Toronto, and B.C.) to ten universities plus the National Library (see Appendix I). An increasing range of people from coast to coast have benefited from one or another of the Institute fellowship and educational resource programmes. The Institute's activities have also been well received in Ottawa, where we are hopeful of obtaining continued dollar support for the Institute's programmes. Dollar revenue in 1974-75 was, nevertheless, fifty percent less than in the previous year. One programme, the Summer Programme in Canada, had to be cancelled. The number of participants in the Summer Programme in India had to be reduced by twenty-five percent, and the Visiting Lecturer Programme had to be reduced by a third.

ORGANIZATION OF THE INSTITUTE

The Shastri Institute was formally established in 1968 by joint announcement of Government of India and Canada to enhance mutual understanding between our two countries. In Canada today ten universities

and the National Library of Canada co-operate in the advancement of Indian studies through a variety of programmes, including research and language fellowships tenurable in India, acquisition of Indian publications for eleven Canadian libraries, the operation of special educational resource projects for Canadian schools and universities, a visiting lecture programme to introduce Indian scholars and artists to the Canadian public, and the beginnings of a Canadian Studies Programme in Indian universities.

Eligibility for Shaastri fellowships and language training grants is open to Canadian citizens and landed immigrants. Citizens enrolled in graduate programmes outside of Canada are also eligible for junior fellowship and language grants. The member institutions of the Institute, who pay an annual membership fee of \$3,000.00 each, plus a library fee, and who appoint members to the Board of Directors, include the National Library of Canada and the Universities of British Columbia, Brock, Carleton, Concordia, Manitoba, McGill, McMaster, Queen's, Toronto and Windsor. All Canadian universities are eligible for membership and participation in the library acquisition programme.

The governing body of the Institute is the Board of Directors, composed of a representative from each of its member institutions plus a President elected from among them, together with the High Commissioner for India in Canada. Advisory Councils have been established in Canada and India to assist the Board in guiding the work of the Institute. The Secretary of the Indian Ministry of Education is the Chairman of the Advisory Council in India and the Canadian High Commissioner in India is one of its members (see Appendix II). The Canadian Advisory Council is presently being restructured with the advice of the Institute's Honorary President, the Rt. Hon. Roland Michener. Mr. Michener also played a vital role during the negotiations with the Government of India prior to the establishment of the Institute, when he was High Commissioner for Canada in India.

The Board of Directors meets twice annually to transact business and set policy. It has appointed an Executive Committee, composed of the President, Secretary and Treasurer, to manage affairs during the intervals between meetings. The Executive Committee works closely

with the Executive Director, Professor R. W. Stevenson (on leave 1975-6 to serve as Resident Director), and Executive Officer Mrs. K. de la Ronde, at the Institute's head office at McGill University, and with the Canadian Resident Director (John Wood, 1974-5 and R. W. Stevenson, 1975-6) and Executive Secretary Mr. P. N. Malik, in the Institute's New Delhi office.

FINANCES

The fellowship programme and library acquisition programme are financed by the rupee grant (Rs. 1,200,000 per year) provided by the Government of India. All other Institute projects are paid for out of dollar funds. The Institute's constant dollar funding comes from annual \$3,000.00 fees of member institutions plus supplementary library fees, but these combined resources are no longer sufficient to cover the administrative costs of the head office and of the Library Programme in Canada. In past years the Institute was fortunate to receive some support from The Canada Council, the Canadian International Development Agency, and the McLean Foundation. CIDA was particularly helpful during the period when the Institute was endeavouring to implement its Canadian educational programmes. Funding from these sources has been on an ad hoc yearly basis. The Canada Council has subsequently ruled that Institute activities do not fall within the Council's terms of reference. CIDA, while affirming that we warranted Canadian Government support, also stated that it was not the most appropriate agency to fund those of our projects that had little developmental focus. For that reason the Institute in 1973 and in each subsequent year has approached the Department of External Affairs. In 1973-74, \$2,500.00 was obtained from that source, along with \$113,000.00 from CIDA which terminated its support at that point. In 1974-75 the Institute obtained a \$80,000.00 grant from External Affairs, a most favourable increase over the preceding year but still far short of the \$113,000.00 level established by CIDA and required by the Institute to maintain its programmes. Negotiations with the Department are continuing. Our Executive Officer, Mrs. K. de la Ronde, has been actively seeking support from a large number of agencies, including the Association of Universities and Colleges

of Canada, the Canada Council, the Secretary of State's Department, CIDA, and External Affairs. The Department of External Affairs, however, still appears to be the only promising source of financial support on a sound and continuing basis. The 1976-77 year will be a crucial one in this respect: the Institute must either secure more adequate funding or consider further serious cut-backs in its operations. If we do not receive a rupee supplement to help meet inflationary costs in India it may also be necessary to cut back on the fellowship and library acquisition programmes. It would indeed be unfortunate if more reductions in programming are required, for the Institute has earned an international reputation for high quality activities and efficient administration.

PROGRAMMES

(a) Fellowship Programme: The Institute's fellowship programme was originally confined to post-doctoral and doctoral scholars, but it has in recent years been considerably broadened to include less advanced levels of Indian studies. M.A. scholarships and language training grants are now also included, and these have proved to be quite popular. The Institute has sent a number of outstanding young students to study in Indian universities and to conduct research or language training in India as part of their Master's and Doctoral degree programmes in Canadian universities.

The number and distribution of fellows is summarized in Table I and a list of fellows with their research topics is given in Appendix III.

Mrs. McKinnon, of the Montreal Office of the Institute, recently completed a detailed report on past Shastri scholars which provides a measure of the impact of the Institute's fellowship programme. From the inception of the programme in 1968, until December 1975, sixty-two scholars representing eighteen disciplines completed research and training in India on Shastri fellowships. They affiliated with thirty-nine academic institutions in India, and consulted or worked in another sixty or more Indian libraries, museums, institutes, and government offices. Thirty-one senior fellows and six junior fellows now hold teaching positions in nineteen universities and colleges across Canada. Four

TABLE I
INSTITUTE FELLOWSHIPS 1975-1976

CATEGORY	Applications Received	Applications Approved by Board of Directors	Applications Approved by Indian Ministry of Education
Senior Long Term	10	7	3
Senior Short Term	6	3	2
Junior Ph.D.	4	3	1*
Junior Ph.D./M.A. (in Indian universities)	3	1	1
Language Training Senior	2	1	1
Language Training Junior	14	8**	2
	39	23	11

* 1 withdrew

** 3 withdrew

junior fellows were awarded their Ph.Ds, and twelve others are in various stages of completing their doctoral studies at seven universities in Canada and two abroad.

Shastri sponsored research has also resulted in the publication of five books and monographs, fifty-eight articles, four edited translations, plus the presentation of at least forty-eight conference papers. Twenty-one Shastri fellows are teaching undergraduate courses, and fifteen are teaching graduate courses related to their research and studies in India, in thirteen universities across the country.

A list of publications by Shastri fellows for the years 1974-76 is provided in Appendix IV. A copy of the "Report of the Activities of Past Shastri Scholars" may be obtained by writing to the Head Office in Montreal.

The most interesting and encouraging development in our fellowship programmes has been the emergence of "second" and "third generation" candidates, individuals who excelled in the senior or junior fellowship programmes and who are now returning to compete for more advanced

fellowships. Because of their previous experience and training, made possible by earlier Shastri grants, they are typically superior candidates and they are providing increasingly stiff competition for established scholars.

Some of these students who enrolled in Indian universities experienced initial difficulties in adjusting to the different university system and the change in living circumstances. The Institute has thus taken steps to see that students are more adequately prepared before they leave for India. It has been our observation that students who have received the appropriate training in member universities or at Shastri summer programmes adjusted to the Indian setting with both greater ease and a considerable amount of enthusiasm. As a consequence, it is also likely that their experience in India will have a considerable influence on their subsequent careers.

(b) Library Programme: The library acquisition programme continues to operate smoothly. The Institute has developed a policy for two kinds of library collections in Canada: resource collections and programme support collections. There are four resource libraries, The National Library (specializing in federal and state government documents and current periodicals), the British Columbia and Toronto University Libraries (providing broad coverage in all languages), and McGill University Library (English language publications in humanities and social sciences, including government publications, and selected Indian languages). The seven other participating libraries receive selected library materials in support of their teaching programmes. A condition for the receipt of material through the Institute is that it will be recorded in the Canadian Union Catalogue in Ottawa and be available on inter-library loan. The Institute also requires that each participating university and its library should provide significant support for Indian Studies from its own resources. This library policy provides for a rational distribution of resources across the country, ensures that valuable collections will be developed and maintained, and guarantees that the collections will always be accessible. A summary of library acquisitions is provided in Appendix V.

(c) Microfilm Programme: After several years of negotiations the Microfilm Programme has finally begun in earnest. In July of 1973 the Ministry of Education approved the initiation of a programme whereby the Institute would finance the microfilming of rare documents and make copies available to both Indian and Institute member libraries. In the fall of that year Mr. Nick Onelusik, Chairman of the Library Committee, went to India to initiate concrete plans for filming. Further negotiations were required so as to work out a policy mutually agreeable to all parties concerned. Priorities for filming were established and procedures for microfilming were set up. The Institute received excellent cooperation from the Microfilm Committee that Resident Director John Wood chaired in Delhi and from the Indian National Archives, where the first microfilming has taken place.

To date, filming of the General Administrative Reports 1969-1979 has been completed, most of the Proscribed Publications of the Government of India have been filmed, and filming of the private papers of H. R. Jayakar is underway. The latter is a fairly big undertaking, and will take several months to complete.

(d) Summer Programme of Indian Studies in Canada: The purpose of this Programme, first established in 1972, is to provide undergraduate students and school teachers with an opportunity to improve their knowledge of the history and cultural complexity of India through exposure to new disciplines, varied media presentations, and intellectual interchanges with other Canadians of similar interest. The programme is built around credit courses offered by a Canadian university during its summer session. Candidates are selected from all parts of Canada and offered fellowships to attend. The programme was held at the University of British Columbia in 1972, at McMaster in 1973, Concordia in 1974 and the University of Manitoba in 1975.

A list of participants in the 1974 Concordia Programme and the institutions from which they came is given in Appendix VI. Director of the Programme was Professor David Miller, Department of Religion, Concordia University. The Indian Civilisation Course was taught by Mr. Edward Lavalie, Capilano College; and Introductory Hindi was taught by Mr. D. Sharma. As in previous summers, the academic sessions were

supplemented by a rich and diversified cultural programme, making this summer an intensive learning experience for the students.

The 1975 Programme was held at the University of Manitoba, with Professor G. N. Ramu of the Department of Sociology as Director (see Appendix VI for a list of participants). The Indian Civilization Course was taught by Professor Klaus Klostermaier, Department of Religion, University of Manitoba, and the Introductory Hindi course by Professor Sen Bryant, University of British Columbia. In addition to the usual cultural programme, Dr. Ramu also made arrangements for visits to Canadian families of Indian heritage living around Winnipeg. In the past it has been the custom that those who graduate from the Summer Programme in Canada would be eligible to apply for the Educational Tour of India scheduled for the following year. This same procedure was followed for the 1974 and 1975 Summer Programmes, but the tradition will be broken in 1976. The Institute does not have sufficient funds to operate the programme in Canada this summer and was therefore obliged to suspend it. Meanwhile, the Board is assessing this programme along with its other educational activities in Canada to see to what extent it can further upgrade the quality and efficiency of its operations, and cut down cost even further, if sufficient operating funds are not obtained. The board regretted the cancellation of this Programme since it was serving a useful purpose.

(e) Summer Education Tour of India: The purpose of this Programme is to provide a specially selected group of young people with the opportunity to visit India on a guided educational summer tour. It is an opportunity to experience first hand the realities of an "old society and new nation" that in many respects is radically different from our own.

Participants are selected from those who received their orientation during the preceding Summer Programme in Canada. The most able, mature, interested, and committed students and teachers selected from the Canadian Summer Programme are offered fellowships for this more intensive follow-up Programme in India. The visit to India begins with three weeks of seminars and lectures in New Delhi, organized in conjunction with Delhi University. Following this, the group embarks upon a study tour of some of India's major centres, including the Punjab, Benares, Calcutta,

Madras and Bombay. Visits to industrial sites, block development villages, and to Indian homes are also arranged.

The 1974 Summer Programme in India was co-directed by Professor L. M. Read, Carleton University, and Professor R. C. Pandeya, University of Delhi. The 1975 Programme was co-directed by Edward Lavalie (Instructor at the 1974 Canada Programme) and Professor Pandeya. A list of participants in both programmes is given in Appendix VII.

The Institute is indeed fortunate that Professor Edward Lavalie has agreed to be the Director of this Summer's Programme in India. Based on his experiences last year, he has made a series of recommendations for improvement. A new feature this year will be the introduction of a two or three day orientation session in Montreal prior to departure for India. At this session students will be encouraged to define some objective or goal to be pursued through participation in the Programme.

The Educational Tour has proved to be one of the most successful Bhastri programmes, as judged by the participants, Indian authorities, and the officials of the Canadian High Commission. Even if the Summer Programme in Canada has to be abandoned because of lack of funds, the Institute hopes it can continue the Educational Tour. It provides a unique opportunity for teachers and others to increase their knowledge of a major Third World nation and for students who wish a preliminary contact with India before planning a one or two year research project there.

(f) Educational Resources Programme: The Institute's Audio-Visual and School Resources Programmes were brought together under one Educational Resources Committee, chaired by Professor Edward C. Moulton, University of Manitoba - a former President and Resident Director of the Institute. Under Professor Moulton's direction the Educational Resources Committee purchased several scarce films, thirty copies of six slide sets, and twenty sets of books for free distribution in Canada. It has in addition commissioned two video-tape documentaries, one dealing with the cultural geography of India and the other with the experiences of Indian immigrants in Canada.

The purpose of this programme is to distribute to schools, libraries and regional museums resource materials on South Asia as a way of promoting international understanding and appreciation of cultural differences. The educational materials are in each case designed or selected in cooperation with school teachers who were former Shastri Summer Programme fellows. The Committee has also commissioned an Information Resources Bulletin on a trial basis, with the first copy expected this spring.

(g) Textbook Study: The Planning and Development Committee under the chairmanship of Professor James Draper, Ontario Institute for Studies in Education, devised a research project on the ways in which Indian history and culture were depicted in Ontario school textbooks. It was the feeling of this committee, shared by the Board, that there was a serious possibility of misrepresentation in the textbooks and that if this proved to be the case, the Institute should encourage revisions. Since the Institute itself was not in the position to conduct research or to fund it in Canada, it could not be a sponsor; it therefore invited Professor Draper to seek funds for a research project that he and his colleagues at OISE would conduct.

(h) Visiting Lecturer Programme: With the assistance of a grant from External Affairs the Institute was able to establish a Visiting Lectureship for leading Indian scholars and artists. The inauguration of this Programme has helped to make the Institute's activities more bilateral. Most of the visiting lecturers come directly from India, and are nominated by the Government of India's Ministry of Education. These scholars tour Canadian communities to talk to community groups, service organizations, schools, colleges and universities. The Institute also sets aside each year a modest sum to invite to Canadian centres a few Indian scholars already travelling abroad. The visits have proven to be highly successful from the point of view of the host groups, though I sometimes fear we may have worked our guests too hard (see Appendix VIII).

(i) Canadian Studies Programme: One of the most significant developments over the past two years was the proposal to establish in India a Centre for Canadian Studies. The Board appointed Professor Victor Fic of

Brock University to head a committee on Canadian Studies in India. He, along with Mrs. E. de la Ronde and myself, met several times with officials of the Department of External Affairs. The Department showed considerable interest in the proposal and agreed to fund a preliminary investigation into the possibilities of developing such a Programme. Interest was also expressed by the Institute's Indian Advisory Council. Professor Fic with the assistance of Professor Moulton then drafted a formal proposal for the development of Canadian Studies in India, including a Centre of Canadian Studies, a Canadian Cultural Centre, and an Indian Association of Canadian Studies. A work plan was drawn up, and when Mrs. de la Ronde visited India in March this year she was able to complete the first steps.

The fifteen universities recommended by the University Grants Commission as having some interest in Canadian Studies were sent questionnaires requesting information about existing course offerings, plans for future offerings, research being carried out pertaining to Canada, library holdings, and other relevant data. Six of the universities were visited, and the remainder will be visited over the next few months. The completed questionnaires are now being received, and the information is being compiled. Meanwhile, the Ministry of Education of the Government of India has stated its enthusiasm for a Centre for Canadian Studies, and hopes that at least a modest start can be made in the summer of 1977.

Thanks to a special grant of \$2,500.00 from the Canadian Department of External Affairs and an earlier grant in the same amount from CIDA, the Institute has been able to take its Canadian Studies in India proposal one step further by distributing Canadian learned journals to fifteen Indian universities that have been recommended by the Government of India's University Grants Commission. A list of the journals approved by the Executive and of the recipient universities is provided in Appendix IX. Each university was asked to list, in order of preference, twelve journals. We expect to be able to provide each institution with three year subscriptions to the first seven journals on their list.

CONCLUSION

The Institute is eight years old this year, and it is perhaps now time for a careful reassessment of where we have been and where we are going. I was privileged to serve on the first committee that drafted the charter for the Institute and on the first Board of Directors when Dr. Aileen Ross was President. It was a pleasure to return to the Board this past three years, first as Secretary and for the last two years as President, and to discover how much the Institute has evolved since those early days. It grew very slowly during the first several years but then expanded rapidly under the genial leadership of Professor Moulton, who first served two years as Resident Director in India and then three years as President. Under his guidance, and with the expert assistance of Mr. P. N. Malik and the Delhi staff, the Executive Director, Professor R. M. Stevenson, and the Executive Officer, Mrs. K. de la Ronda, the Institute has developed into a mature organization with strong and effective programmes. The Shastri Indo-Canadian Institute has come of age and we should all be proud of its achievements.

Our libraries have built up significant collections that will provide valuable resources for research and teaching for many years to come. General awareness of Indian history and culture has been enhanced. The quality of teaching has been improved. Sound scholarship has been promoted. I am especially encouraged to see our "second" and "third generation" scholars returning as candidates for further study and research. That is the clearest evidence of the solid base the Institute is building in Canada. The Institute's proposal to develop Canadian Studies in India is another important step towards making the Institute a truly bilateral operation as we had envisioned in the early years and can only help to improve its programmes.

In December 1974 I had the very special privilege, as President, of visiting New Delhi to sign the three year renewal of our rupee grant. I was very impressed at that time by the Institute's operations in India, and by the good regard with which people in India held the Shastri Institute. During these years of financial restraint it is even more crucial to maintain this high standard of performance. We should even improve it. During my two years as President we have taken the

opportunity to reassess our activities, to refine some of them, and to cut back on others. This careful reassessment and upgrading must continue, and it is here especially that the Canadian Advisory Council under Mr. Michener's chairmanship will be helpful to the Institute.

At the May 1976 Annual Meeting of the Board of Directors, at the University of British Columbia, I will conclude my term as President of the Institute. I would like to take this occasion, therefore, of publicly thanking those who were responsible for making my two years both informative and pleasant. Credit is due to Board members, and especially to those who have worked devotedly on committees. Fellow members of the Executive Committee, Professors Milton Israel of the University of Toronto, William Carment of McMaster (1975-76), and Victor Pic of Brock (1974-75) were judicious guides who always somehow managed to make work a pleasure. I would also like to thank my colleagues on the Board of Directors, officials in the Canadian and Indian Governments, the Rt. Hon. Roland Michener, and the Officers and employees of the Institute for their cooperation and support during the past two years in maintaining the quality of the Institute's activities and in furthering the Institute's objectives. Finally, I would like to record my deep appreciation and admiration for the dedicated and inspirational work of the Executive Officer, Mrs. K. de la Ronda, who more than anyone else helped to make the "burden of office" no burden at all.

APPENDIX I

BOARD OF DIRECTORS OF THE BHASTRI INDO-CANADIAN INSTITUTE 1974-75

PAST PRESIDENT - Professor E. C. Moulton
University of Manitoba

PRESIDENT - Professor Michael M. Ames
University of British Columbia

SECRETARY - Professor Milton Israel
University of Toronto

TREASURER - Professor Victor Pic
Brock University

Mr. U. S. Bajpai - High Commissioner for India

Professor Joseph I. Richardson - University of British Columbia

Professor Lawrence Read - Carleton University

Professor Sheila McDonough - Concordia University

Professor G. N. Rama - University of Manitoba

Professor Bharati Blaise - McGill University

Professor Paul Younger - McMaster University

Mr. Andre Froebish - National Library

Professor E. B. Sayeed - Queen's University

Professor John W. Spellman - University of Windsor

Mr. N. E. Omelusik - Chairman, Library Committee

Professor James Draper - Chairman, Planning and Development Committee

BOARD OF DIRECTORS OF THE BHASTRI INDO-CANADIAN INSTITUTE 1975-76

PAST PRESIDENT - Professor E. C. Moulton
University of Manitoba

PRESIDENT - Professor Michael M. Ames
University of British Columbia

SECRETARY - Professor Milton Israel
University of Toronto

TREASURER - Professor D. W. Carmont
McMaster University

Appendix I
contd.....

Mr. U. S. Bajpai - High Commissioner for India

Professor Joseph I. Richardson - University of British Columbia

Professor Victor Pic - Brock University

Professor John Hill - Concordia University

Professor G. N. Rama - University of Manitoba

Professor Bharati Blaise - McGill University

Mr. Andre Froebish - National Library

Professor E. B. Sayeed - Queen's University

Professor J. D. Schmidt - University of Windsor

Mr. N. E. Omelusik - Chairman, Library Committee

Professor James Draper - Chairman, Planning and Development Committee

APPENDIX II

Appendix II
contd.....

ADVISORY COUNCIL - CANADA 1974-75

Professor Irving Brecher - McGill University, Montreal
Dr. Roby Kidd - Chairman, Department of Adult Education, The Ontario
Institute for Studies in Education, Toronto
Representative of the High Commission of India, Ottawa
Executive Director, Association of Universities and Colleges of
Canada, Ottawa
Dr. Escott Reid - Ste. Cecile de Masham, Quebec

ADVISORY COUNCIL - CANADA 1975-76

Mrs. Thomas Beta - Beta Industries Ltd., Don Mills, Ontario
Mr. James Cameron - Executive Vice-President, Alcan Aluminium Ltd.,
Montreal, Quebec
Mr. Lawrence Dampier - Vice-President and General Manager, Sabob Foods
Ltd., Burnaby North, B.C.
Mr. Charles Delsfield - Montreal, Quebec
Mr. Roni Engineer - Vancouver, B.C.
The Rt. Hon. Roland Michener - Chairman, Toronto, Ontario
Mr. Geoffrey Pearson - Department of External Affairs, Ottawa, Ontario
Mr. Arnold Smith - School of International Studies, Carleton University,
Ottawa, Ontario
Representative of the High Commission of India, Ottawa, Canada

ADVISORY COUNCIL - INDIA 1974-75

Mr. I. D. N. Sahi - Secretary, Ministry of Education and Social Welfare,
Shastri Bhavan, New Delhi
Professor Satya Bhushan - Department of Political Science, University
of Jammu, Jammu
Mr. N. K. Chhabra - Secretary, University Grants Commission, Bahadur
Shah Zafar Marg, New Delhi
Professor V. P. Dutt - Pro Vice-Chancellor, University of Delhi, Delhi
Professor T. N. P. Mahadevan - Centre of Advanced Study in Philosophy,
Madras University, Madras
Professor Gautam Mathur - Department of Economics, Osmania University,
Hyderabad

Professor K. A. Naqvi - Head, Department of Economics, University
of Delhi, Delhi

Mr. J. S. Teja - Joint Secretary (A.M.S.), Ministry of External Affairs,
New Delhi

Mr. John Maybee - High Commissioner for Canada, Canadian High Commission,
Shantipath, Chanakyapuri, New Delhi

Professor John R. Wood - Resident Director, Shastri Indo-Canadian
Institute, 156 Golf Links, New Delhi

ADVISORY COUNCIL - INDIA 1975-76

Mr. K. N. Channa (Chairman) - Secretary, Ministry of Education and
Social Welfare, Shastri Bhavan, New Delhi

Mr. K. K. Chhabra - Secretary, University Grants Commission, Bahadur
Shah Zafar Marg, New Delhi

Dr. V. P. Dutt - Department of Politics, University of Delhi, Delhi

Mr. John R. Maybee - High Commissioner for Canada, Canadian High
Commission, Shantipath, Chanakyapuri, New Delhi

Professor K. Satchidananda Murty - Vice Chancellor, S.V. University,
Tirupati

Professor K. A. Naqvi - Head, Department of Economics, University of
Delhi, Delhi

Dr. Nibharanjan Ray - Professor Emeritus, Calcutta University, Calcutta

Dr. Madhuri R. Shah (Mrs.) - Vice-Chancellor, S.N.D.T. Women's
University, Bombay

Dr. J. S. Teja - Joint Secretary (A.M.S.), Ministry of External Affairs,
New Delhi

Professor K. W. Stevenson (Secretary) - Resident Director, Shastri
Indo-Canadian Institute, New Delhi.

SHASTRI FELLOWS AND THEIR RESEARCH TOPICS1974-75Senior Long Term

- MR. JAMES REVERIDGE, York University.
"A Group of Four Films on the Social History of India."
- DR. R. C. TIMARI, University of Manitoba.
"Urbanisation, Urban Systems and City Structure: A Geographical Study of Changes in Selected Ex-princely Capitals of India."

Senior Short Term

- DR. MARTIN DOLSEER, Wilfrid Laurier University.
"Social and Historical Developments which have occurred in the Religions of the Andhra Pradesh as a result of the movement toward and the achievement of, Indian Independence, 1920-1974."
- DR. S. K. GUPTA, University of Waterloo.
"The Development of 'New Wave' Cinema in India."
- DR. M. L. MAKASINGHE, University of Windsor.
"A Study of the Progress of Legal Thought and Theory in India."
- DR. R. RADHAKRISHNAN, University of Calgary.
"A Study of the Acquisition of Morpheme Components and Morphophonemic Rules of Tamil Verbs."

Junior Fellowships - Ph.D.

- MR. GRANT D. MCCONNELL, Laval University.
"A Sociolinguistic Study of the Present Status of Four Dravidian Languages and their Use as Tools of Education and Research."
- MR. RAMESH C. THAKUR, Queen's University.
"The ICSC: A Comparative Study of Canadian and Indian Policies in Indo-China, 1954-1973."

Junior Fellowships - Ph.D. (in Indian Universities)

- MR. DERRYL X. MACLEAN, McGill University.
M. Phil. Programme in Indo-Islamic History at Aligarh University

- MRS. ELIZABETH MERKLINGER,
Ph.D. Programme in Islamic Architecture at Delhi University.

- MRS. CAROL K. VLASSOFF, University of Western Ontario.
Ph.D. Programme at Gokhale Institute.

- MR. MICHAEL A. VLASSOFF, University of Western Ontario.
Ph.D. Programme at Gokhale Institute.

Junior Fellowships - M.A.

- MR. DAVID M. MAMSON, Brock University.
"A Study in the Content and Organization of India's Four Major English Language Dailies."

Language Training Grants

- MISS GILLIAN E. DARLING, University of British Columbia.
Hindi Language Study.
- MR. P. ALLEN FROSE, University of British Columbia.
Tamil Language Study.
- MISS SYLVIA M. HALL, University of British Columbia.
Hindi Language Study.
- MR. WALTER HUBER, University of British Columbia.
Hindi Language Study.
- MR. STEPHEN W. THELIS, University of British Columbia.
Tamil Language Study.
- MISS PEARL OSTROFF, Concordia University.
Bengali Language Study.
- MR. KENNETH B. POST, McMaster University.
Sanskrit Language Study.
- DR. WAYNE WHILLIER, McMaster University.
Sanskrit Language Study.

FELLOWS FOR 1975-76Senior Long Term

- DR. EATHLEEN GOUCH ABERLE, University of British Columbia.
"Changing Social Relations in Two Villages of Thanjavur."

DR. WILLARD G. OXTON, University of Toronto.
"The Zoroastrian Tradition and the Modern Parsi Community."

DR. ROBERT W. STEVENSON, McGill University.
"Historical Change in Scriptural Interpretation: A Study
of Sanskrit Commentaries on the Bhagavadgita."

Senior Short Term

DR. BIMAL K. MATHAL, University of Toronto.
"A Dictionary of Indian Philosophical Terms."

DR. RAJENDRA SINGH, University of Montreal.
"Jayshankar Prasad: A Critical Study."

Junior Fellowships - Ph.D.

MR. MARK TATZ, University of British Columbia.
"The Life and Works of Candragomin."

Junior Fellowships - M.A. (in Indian Universities)

MR. STEPHEN INGLIS, University of British Columbia.
M.A. in Kosology at the University of Calcutta.

Language Training Grants - Senior

DR. JOSEPH O'CONNELL, University of Toronto.
Hindi Language Study.

Language Training Grants - Junior

MRS. PAMELA ORNSTON, University of British Columbia.
Bengali Language Study.

MISS SUSAN VAN DER FLIER, University of British Columbia.
Punjabi Language Study.

PUBLICATIONS BY SHASTRI FELLOWS FOR THE YEARS

1974-75

ATTWOOD, Donald W. "Patrons and Mobilizers: Political Entrepreneurship
in an Agrarian State" Journal of Anthropological Research,
Winter 1975 (in press).

BICK, Brenda. "Centres and Boundaries of Regional Caste Systems:
Toward a General Model" in Regional Analysis, Volume 11,
Social Systems, C. A. Smith, ed., New York Academic Press
(in press).

CAHMENT, D. W. "Internal Versus External Control in India and
Canada" International Journal of Psychology, 9, 45-50,
1974.

"Risk Taking Under Conditions of Chance and Skill in India
and Canada" Journal of Cross-Cultural Psychology, 5, 23-35,
1974.

"Effects of Sex Role in a Maximizing Difference Game: A
Replication in Canada" Journal of Conflict Resolution, 18,
461-472, 1974.

"Indian and Canadian Choice Behaviour in a Maximizing Difference
Game and in a Game of Chicken" International Journal of
Psychology, 9, 213-221, 1974.

"Indian and Canadian Choice Behaviour in a Mixed-Motive
Game" International Journal of Psychology, 9, 203-214, 1974.

CHAUDHRY, Mahinder D. "Education Growth in Less Developed Countries"
International Journal of Comparative Sociology, 20, No. 1-2,
pp. 13-34, 1974.

"Some Aspects of Asian Social Development: Review Article"
Economic Development and Cultural Change, Vol. 23, No. 4,
pp. 701-712, July 1974.

CHOUDHRY, N. K. "Towards an Econometric Model of India: a 3 Volume
Report submitted to the Indian Council of Social Research, 1973.

CUTT, James. "Taxation and Economic Development in India" J. S. Gupta
India's Economic Problems, Tata McGraw-Hill, New Delhi, 1973.

- DRAPER, James. "Aspects of Adult Education in India: A Selected List of Annotated Materials" Journal of Abstracts in International Education, January, 1975.
- GUPTA, S. K. "Ankur: A Triumph" in Filmfare, Bombay, India, 1974.
- "New Wave" Cinema in India: A Conflict of Sensibilities, Cineaste, November 1974.
- "Films, Ladies, Illusions and Exploitations. Images of Women in Indian Cinema" Onlooker, January, 1976.
- "Toward Radical Humanism: Cinema with an X-Ray Eye". To be published in Onlooker in June, 1976.
- IIDA, Shoteru "A Mukung-hwa in Ch'ang-an: A Study of Life and Works of Wonch'ok (613-696) with special interest in the Korean contributions to the Development of Chinese and Tibetan Buddhism" in Proceedings, International Symposium, Commemorating the 30th Anniversary of Korean Liberation, National Academy of Sciences, Korea, pp. 225-251, 1975.
- MATILAL, Bimal. A Critical Edition of Saadkhara's Nyaya-Siddhanta-Dipa with Gunaratna's Commentary - L. B. Indological Institute, Ahmedabad, India (in proof form).
- McCONNELL, Grant. "Methodological Approaches to Data Collecting in Mini-Surveys" to be published by Center of Applied Linguistics, Virginia (in press).
- McDONOUGH, Sheila. "Charisma - Gandhi, Iqbal and Muhammad Ali" contribution to Festschrift for Niyazi Barkas (in press).
- MERKLINGS, Elisabeth. "Possible Seljuk Influence on the Gol Gumbad" Proceedings from Vth International Congress of Turkish Art, Budapest, Hungary, September 1975.
- PALEKAR, Shreekant. "Fallacies in Government Wage Policy" The Economic Times, April 9, 10, 1975.
- "Wages Under Planning: A Case Study of India" The India Economic Journal, University of Bombay, Monograph, 1975.
- "Wages During India's Five-Year Plans: A Cross Section Analysis" Journal of Development Studies, University of Sussex, England, 1975.
- SINGH, L. P. "The Indo-Pakistani Diplomacy Since Bangladesh" Europa Archive, 29, No. 24, pp. 833-838, December 1974.

- SMITH, R. M. Dead and Real in India: Musings on Mihintale, Paranevitan Memorial Volume (proof stage).
- SPRONG, G.N.C. "Philosophy is Not Theory" in Philosophy is Theory and Practice, University of Madras, 1974.
- "Being or the Middle Way" in The Question of Being, Pennsylvania State University Press, 1976.

LIBRARY PROGRAMME 1974-77

At the time of membership restructuring the library programme was modified to provide library materials to support both teaching and research for Indian Studies on a national basis. The policy provided for two kinds of library collections:

i) Resource Libraries

National Library - Federal and State Government documents and current periodicals.

University of British Columbia and University of Toronto - Broad coverage of currently published books covering all subjects (subject to Charter of Institute) in all languages.

McGill University - English language publications in humanities and social sciences including Central Government publications; selected vernacular and classical language material.

ii) Programme Support Libraries

For all other participating libraries the selective purchases of materials (both current and retrospective) for the support of teaching programmes generally up to the masterate level including doctoral programmes in specific fields.

A condition for the receipt of material through the Institute is that it will be reported to the Canadian Union Catalogue in Ottawa and be available on inter-library loan. The Institute insists that each university and its library is also providing significant support for Indian Studies from its own resources.

1. Basic Annual Allocation, 1974-77Resource Libraries

University of British Columbia	Rs. 125,000	
McGill University	95,000	
National Library	125,000	
University of Toronto	125,000	Rs. 470,000

Programme Support Libraries

Brock University	18,500	
Carleton University	18,500	
Concordia University	18,500	
McMaster University	18,500	
University of Manitoba	18,500	
Queen's University	18,500	
University of Windsor	18,500	Rs. 129,500
		Rs. 599,500

2. Disposal of Unspent Funds from the 1971-1974 Grant Period

Estimates by the Delhi Office indicate that a number of institutions will have surplus balances at the end of the current grant period. The amount available is estimated at Rs. 116,000 and it is the responsibility of the Library Committee to recommend to the Board of Directors as to how this might fairly be distributed.

There are also some institutions which will have over-expenditures at the end of the period. These deficits must either be absorbed by the new grant or eliminated through the remittance of an equivalent dollar amount to the Delhi Office.

It is proposed that unexpended funds be reallocated as follows:

a) Return of Rs. 46,620 to the University of British Columbia. See attached note for explanation.

b) Disposal of remaining Rs. 129,000 (estimated)

i) Rs. 8,000 per year to each of the seven Programme Support Libraries to bring their allocations up to Rs. 26,500 level - total Rs. 168,000.

ii) The remainder will form a fund for enhanced support for which Programme Support Libraries have been invited to apply - total Rs. 122,000.

The annual dollar fee for all libraries, which is proportional to the rupee funding received by member institutions, will be estimated when the distribution of enhanced funding is known.

APPENDIX VI

APPENDIX VI
CONTS.....LIST OF PARTICIPANTS IN 1974 SUMMER PROGRAMME AT CONCORDIA UNIVERSITY

<u>Name</u>	<u>Sponsoring University</u>
BAGNALL, Connie	University of British Columbia
BERSON, Cathy	University of British Columbia
BRANGAVA, Manisha	McMaster University
BROOKS, Gordon	University of New Brunswick *
COLETTA, Sergio	Concordia University
COLUMELL, Russell	Carleton University
DEVI, Satguna	University of Manitoba
DOHLE, Gordon	Carleton University
ELLIOTT, Barbara	University of Toronto
GOERTZEN, David	University of Manitoba
GREENSHIELDS, Chris	Carleton University
HAMILTON, James	Concordia University
HARDING, Leslie	McMaster University
JOLY, Christiane	University of Ottawa *
LEE, Carole	Brock University
McPHER, Rya	University of British Columbia
MELLOWS, Jeff	University of British Columbia
MERHANT, Roger	University of Windsor
MILINUSIC, Tomislav	Brock University
MISNER, Margaret	Brock University
MONROE, Norman	University of British Columbia
O'LOUGHLIN, Peter	McGill University
PASTUSCHCHYN, Betty	Brock University
PETRIE, Kathleen	Concordia University
SAIL, Fay	Concordia University
SHERIFF, Tara	Concordia University
SPIES, Evelyn	Concordia University
STRATEY, Fannie	Brock University
THIESSEN, John	University of Manitoba
TOMLINSON, John	University of Windsor

<u>Name</u>	<u>Sponsoring Institution</u>
VAN DER FLIER, Susan	University of British Columbia
WATSON, Frank	University of Toronto

LIST OF PARTICIPANTS IN 1975 SUMMER PROGRAMME AT THE UNIVERSITY OF MANITOBA

ALLISON, Jo-Anne A.	McGill University
BARGER, Rudy	Teacher
BAINS, Nina	University of Victoria *
BASHAM, Ardythe M.	University of Manitoba
BENNET, Kevin	University of Windsor
BERCHARD, Mary	University of Winnipeg
BRISTOW, Carol	McMaster University
BROWN, Shaun	University of Calgary *
CHALMERS, Margaret	Teacher
CHAPMAN, Jean	McGill University
DIXON, Donald	University of Manitoba
DUGUID, Terry	University of Manitoba
FENGER, Anne-Marie	University of British Columbia
FOSTER, Georgina	Carleton University
GANSNER, James	University of British Columbia
HENDERSON, Tami	University of Toronto
HESS, Sharon	Concordia University
HIRAHAYASHI, Jay	University of British Columbia
HILDEGARDE, Dorsey	University of Toronto
JACKSON, David	University of Manitoba
JESSOP, Deborah	University of Windsor
KANWAT, Sarojini	University of Manitoba
KING, John	Carleton University
KOBYLANSKY, Roman	McGill University
KOPKOWAS, Thomas	Brock University
LANCOT, Elizabeth	Concordia University

APPENDIX VI
contd.....

<u>Name</u>	<u>Sponsoring Institution</u>
LESLAGE, Elaine	Teacher
LOCARDIE, A. P.	Queen's University
McKAIN, Janet	University of Manitoba
MAJTHNYI, Anne-Marie	Brock University
McCARTHY, Rex	Queen's University
McKAY, John	University of Manitoba
McLEAN, Barry	Concordia University
McNEIL, Robert	Teacher
MEYER, Evelynne	Concordia University
MURRAY, Roxanne	Carleton University
NISB, Hollanda	Concordia University
PLAMONDON, Hilda	University of Windsor
RUDWAY, Betty	University of Manitoba
RUNDALL, Ann Frances	Brock University
SCHMELZER, Sandra	McGill University
TELFER-WALKER, Cynthia	Acadia University *
VAN ROTTERDAM, Ingrid	Brock University
VIRANI, H.	University of British Columbia
WARRICK, Mark	Brock University
WHITEHEAD, Judy	University of British Columbia
WILSON, Sylvia	University of Windsor
WON, Shirley	Carleton University

* non-member institution

APPENDIX VII

LIST OF PARTICIPANTS IN 1974 SUMMER PROGRAMME IN INDIA

<u>Name</u>	<u>Sponsoring Institution</u>
ALLEN, Stephen	Carleton University
BLITCHITE, Myrie	Concordia University
CAMPBELL, Hugh	University of British Columbia
DOENV, Raymond	University of Manitoba
EGAN, Robert	McGill University
FRIESEN, Ronald	University of Manitoba
GROSE, Sassanilo	University of Toronto
GILBERT, Janice	Brock University
JASON-TIFF, Joyce	Concordia University
KOCNAREK, Ivan	McMaster University
LUNDBORG, Greta	University of British Columbia
MULLINS, James	University of Victoria
O'CONNOR, Joan (Sister)	University of Toronto
PAULL, Steven	Concordia University
PEASE, Deborah	Brock University
PREYER, Colin	University of British Columbia
RITCHIE, David	Carleton University
VAN WYCK, William	University of Windsor
WOOD, Jennifer	Concordia University

LIST OF PARTICIPANTS IN 1975 SUMMER PROGRAMME IN INDIA

RAGNALL, Connie	University of British Columbia
BERSON, Cathy	University of British Columbia
BUANGAVA, Manisha	McMaster University
DÖHLE, Gordon	Carleton University
ELLIOTT, Barbara	University of Toronto
GUERTZEN, David	Teacher
GREENSHIELDS, Christopher	Carleton University

<u>Name</u>	<u>Sponsoring Institution</u>
HAMILTON, Jim	Concordia University
JOLY, Christiane	University of Ottawa *
LEE, Carol	Brock University
MELLOWS, Jeff	Teacher
MERCHANT, Roger	University of Windsor
MISNER, Margaret	Brock University
MORSE, Norm	Teacher
O'LOUGHLIN, Peter	McGill University
PETRIE, Kathy	Concordia University
SHERIFF, Tara	Concordia University
SPIES, Evelyn	Concordia University
THIESSEN, John	Teacher
TOMLINSON, John C.	Teacher
VAN DER FLIER, Susan	University of British Columbia

* Non-member institution

VISITING LECTURES PROGRAMME

The following Indian scholars visited Canada during the past academic year under the sponsorship of the Institute:

Professor Mohammed Ayoub
School of International Studies
Jawaharlal Nehru University
Calhi.

Professor Andre Beteille
Department of Sociology
University of Delhi
Delhi.

Professor Suma Chitnis
Unit for Research in the Sociology of Education
Tata Institute of Social Sciences
Bombay.

Professor K. G. Subramanyam
Department of Painting
Faculty of Fine Arts
M. S. University of Baroda
Baroda.

Professor L. P. Vidyarthi
Department of Anthropology
Ranchi University
Ranchi.

APPENDIX IX

LIST OF JOURNALS APPROVED FOR DISTRIBUTION
TO SELECTED INDIAN UNIVERSITIES

ANTHROPOLOGY

- 1) Anthropologica, 1955, new series 1959

ECONOMICS

- 1) Canadian Journal of Economics/Revue Canadienne d'Economie, 1968

FINE ARTS

- 1) Arts Canada, volume 27, 1979

GEOGRAPHY

- 1) Canadian Geographical Journal, 1939

HISTORY

- 1) Canadian Historical Review, 1920

LITERATURE, LITERARY REVIEWS

- 1) Canadian Forum, 1970
- 2) Dalhousie Review: a Canadian Quarterly of Literature & Opinion, 1921
- 3) Nouvelle France, 1957
- 4) Queen's Quarterly: a Canadian Review, 1893

LITERATURE, GENERAL

- 1) Canadian Literature/Littérature Canadienne, 1959
- 2) Contemporary Literature in Translation, 1968
- 3) Etudes Françaises: Revue des Lettres Françaises et Canadiennes-Françaises, 1964

Appendix IX
Contd.....

PHILOSOPHY

- 1) Dialogue (Canada) 1962

POLITICAL SCIENCE

- 1) Canadian Dimension: an Independent Journal of Fact and Opinion, 1983
- 2) Canadian Journal of Political Science/Revue Canadienne de Sciences Politiques, 1968
- 3) Last Post, 1970
- 4) Pacific Affairs, 1928

POLITICAL SCIENCE, INTERNATIONAL RELATIONS

- 1) Behind the Headlines, 1940
- 2) International Journal, 1947
- 3) Canadian Review of Studies in Nationalism

PSYCHOLOGY

- 1) Canadian Journal of Behavioural Science/Revue Canadienne des Sciences du Comportement, 1969
- 2) Canadian Journal of Psychology/Revue Canadienne de Psychologie, 1947

RELIGION AND THEOLOGY

- 1) Studies in Religion/Sciences Religieuses, 1971

SOCIOLOGY

- 1) Canadian Review of Sociology and Anthropology, 1964
- 2) Recherches Sociographiques, 1960
- 3) Sociologie et Sociétés, 1969

INDIAN UNIVERSITIES WHO ARE TO RECEIVE JOURNALS FROM
GHANTRI INSTITUTE

Aligarh Muslim University	North-Eastern Hill University
University of Bombay	University of Madras
Banaras Hindu University	University of Mysore
M. S. University of Baroda	Poona University
University of Calcutta	University of Poona
Lucknow University	University of Rajasthan
Jawahar Lal Nehru University	Utkal University

