



Shastri team in India Office, May 2012



Shastri team in Canada Office, May 2012

Shastri teams in Calgary and Delhi offices express heartiest appreciations to all the members of the Executive Council, Canadian and Indian Members Councils, funders, donors and numerous respected volunteers for their continued guidance and support in managing various activities of the Institute throughout the year.

Further, the Shastri teams owe a very special salute to Dr. Braj Sinha, the President of the Institute for his prudent leadership and endless backing in the past two years during his Vice President and President tenures in 2010-11 and 2011-12 respectively. During this period Dr. Sinha was accessible to staff 24/7.



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"Promoting Excellence, Innovation,
Knowledge Sharing, Partnership And
Capacity Building"

**ANNUAL REPORT
2011-2012**

Shastri Indo-Canadian Institute carries the vision of these two great leaders of India and Canada who dreamt about building stronger ties between the two great nations back in late 60s. The Institute was born on 8 May 1967 and named after Lal Bahadur Shastri.

Mr. Lester B. Pearson,
Honourable Prime Minister of Canada (1963-1968)



Our Vision

Shastri Institute envisages compassionate, progressive, sustainable civil societies in India and Canada. This includes an interconnected and empowered India-Canada community fostered by mutual trust and respect.

Our Mission

To improve the quality of life of the peoples of Canada and India by building and strengthening intellectual and cultural linkages through research, dialogue and exchange.

Our Mandate

Shastri Institute builds academic and cultural relationships between India and Canada by providing programs and services that facilitate and sustain bi-national dialogue, understanding and interaction. These relationships encompass both institution-to-institution and individual-to-individual linkages.



Shri Lal Bahadur Shastri
Honourable second Prime Minister of India (1964-1966)

A message from the President

Dear friends:

It gives me immense pleasure to extend to you all the warmest greetings on behalf of the ninety plus members of the Shastri Institute in Canada and India, its bi-national Executive Council, and the delightful hard working Shastri management team in both Canada and India Offices.

As you glean through the pages of the annual report you will be impressed by the fact how exciting and stimulating has the year 2011-12 been with many successful high profile events taking place in the two countries. To name some of the key ones, the year begun with the celebration of 'Year of India in Canada', engaged the Institute organizing a number of impressive Indian cultural shows throughout Canada, followed by Canada-India Education Summit in Carleton, and a series of multidisciplinary conferences, roundtables, seminars under the crown themes "Engaging India" in Canada and "Engaging Canada" in India.

We launched some exciting new programs; our new and continuing programs have received enthusiastic response from member institutions, their faculty, and students.

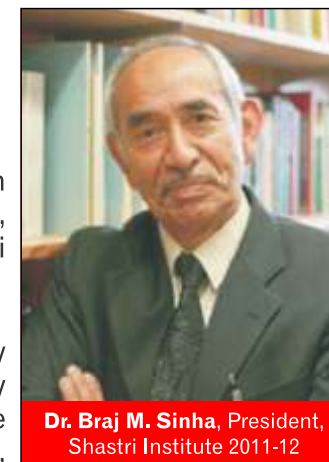
Institute's membership has been reinvigorated with these developments, and several new members have joined the Institute during this period on both sides of the spectrum including the latest being the University of Quebec at Montreal and the Jamia Millia University of Delhi. We have been privileged to work closely with the provincial governments in Canada and India, i.e., branding Shastri face in Quebec, linking the industry and academia between the Governments of Alberta and Maharashtra and signing of the first comprehensive provincial MOU between the Institute and the Government of Saskatchewan. We have enjoyed mutually rewarding relationship with many of our member institutions at the highest level of academic leadership who see the work of the Institute supporting and strengthening their own Canada-India education collaboration agenda. We have continued meaningful dialogue with our funders in India and Canada who value what we do to promote the two governments' commitment to Canada-India Education Cooperation.

For all these accomplishments of the Institute you the members of the Institute and the staff deserve to be legitimately proud. On my part, I would like to express my deep appreciation for you giving me the opportunity to serve the Institute for the past one year as the President. During this period I have been humbled by the degree of commitment, the magnitude of support, and deep affectionate response that I have witnessed all around for every big and small request I have made to colleagues in both Canada and India. Shastri Institute is unique in its bi-national endeavors in contributing to build robust human capital in this knowledge economy to serve the best interests of the people of the two great nations. I am grateful to be able to be a part of this ongoing development process, which I strongly believe, is a united undertaking. Thank you so much for your reposing faith in me and your wonderful Executive Council team.

Sincerely,

A handwritten signature in dark ink, appearing to read 'B. Sinha', written over a light-colored maple leaf graphic.

Prof. Braj M. Sinha



Dr. Braj M. Sinha, President,
Shastri Institute 2011-12

Executive Council 2011-12



President : Dr. Braj Sinha

Professor and Head Department of Religion and Culture
University of Saskatchewan, Arts 918 - 9 Campus Drive, Saskatoon, SK S7N 5A5



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Vice chancellor, National Law University, Sector-14, Dwarka,
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Secretary Treasurer: Dr. Shanthi Johnson

Professor and Associate Dean (Research and Graduate Studies)
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Member-At-Large: Dr. Bilkis Vissandjee

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C.P. 6128, succursale Centre-ville, Montreal, QC H3C 3J



Member-At-Large: Dr. Biju Abraham

Professor, Indian Institute of Management, Calcutta
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Member-At-Large: Dr. Balraj Chauhan

Vice Chancellor, Dr. Ram Monohar Lohiya
National Law University, Lucknow

Government of Canada Representative: Ms. Helene Viau

Deputy Director, South Asia Relations, DFAIT Canada, Ottawa

Government of India Representative: Smt. Veena Ish

Joint Secretary, Ministry of Human Resources, Government of India

Canadian Members Council

1. Athabasca University, Athabasca
2. Canadian Centre for Architecture, Montreal
3. Canadian Museum of Civilization, Ottawa
4. Carleton University, Ottawa
5. Concordia University, Montreal
6. Dalhousie University, Halifax
7. Ecole Polytechnique de Montreal
8. HEC Montreal
9. Kwantlen Polytechnic University, Surrey
10. Laval University, Quebec
11. McGill University, Montreal
12. McMaster University, Hamilton
13. Memorial University of Newfoundland, St. John's
14. Mount Allison University, Sackville
15. Mount Royal University, Calgary
16. Nova Scotia Agricultural College, Truro
17. Ontario College of Art & Design
18. Queen's University, Kingston
19. Ryerson University, Toronto
20. Saint Mary's University, Halifax
21. Simon Fraser University, Burnaby
22. St. Thomas University, Fredericton
23. University of Manitoba, Winnipeg
24. University of Western Ontario, London
25. University of Alberta, Edmonton
26. University of British Columbia, Vancouver
27. University of Calgary, Calgary
28. University of Guelph
29. University of Lethbridge
30. University of Montreal
31. University of Prince Edward Island, Charlottetown
32. University of Regina
33. University of Saskatchewan, Saskatoon
34. University of the Fraser Valley, Abbotsford
35. University of Toronto
36. University of Victoria
37. University of Waterloo
38. University of Winnipeg
39. Wilfrid Laurier University, Waterloo
40. York University, Toronto
41. University of Quebec at Montreal (UQAM)

Indian Members Council

1. Assam University
2. Banaras Hindu University
3. Berhampur University
4. Dr. H. S. Gour Central University Sagar
5. Dr. Ram Manohar Lohiya National Law University (RMLNLU)
6. English and Foreign Languages University, Hyderabad
7. Goa University
8. Gujarat University
9. Hidayatullah National Law University
10. Himachal Pradesh University
11. Indian Council of Philosophical Research
12. Indian Institute of Technology, Bombay
13. Indian Institute of Management, Ahmedabad
14. Indian Institute of Management, Bangalore
15. Indian Institute of Management, Calcutta
16. Indian Institute of Management, Indore
17. Indian Institute of Management, Kozhikode
18. Indian Institute of Management, Lucknow
19. Indian Institute of Technology, Kanpur
20. Indian Institute of Technology, Kharagpur
21. Indian Institute of Technology, Madras
22. Indian Institute of Technology, Patna
23. Indian Institute of Technology, Roorkee
24. Indira Gandhi National Open University
25. Institute for Social and Economic Change
26. Jadavpur University
27. Jawaharlal Nehru University
28. Madurai Kamaraj University
29. Maharaja Sayajirao University of Baroda
30. Mangalore University
31. NALSAR University of Law, Hyderabad
32. National Law University, Jodhpur
33. National Institute of Science, Technology and Development Studies
34. National Law School of Delhi
35. National Museum Institute
36. Osmania University, Hyderabad
37. Panjab University
38. Pondicherry University
39. SNDT Women's University
40. Sri Venkateswara University
41. University of Mumbai
42. University of Agricultural Sciences Dharwad
43. University of Calcutta
44. University of Delhi
45. University of Hyderabad
46. University of Jammu
47. University of Kerala
48. University of Madras
49. University of Mysore
50. Xavier Labour Relations Institute, Jamshedpur
51. Jamia Millia Islamia University

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SHASTRI INDO-CANADIAN INSTITUTE

PREFACE

Formed with an unwavering vision of promoting knowledge and partnerships between India and Canada in the late 60s, the bi-national Shastri Indo Canadian Institute is persistently carrying forward its resolute mission of improving the quality of life of the peoples of the two countries.

Year 2011-12 was the last fiscal year of the Institute's five year core funding (2007-2012), received from Canadian International Development Agency (CIDA). During this five year period, the Institute has placed its attention and efforts in advancing exchanges of scholarly knowledge and cooperation between the institutions of India and Canada. In its wide-ranging collaborative mission, Shastri Institute was successful in making mutual connections between the Universities, the Governments, NGOs and the people of these two great nations.

THEMATIC FOCUS 2007-2012

During the above funding period, the Institute had prudently invested its resources in developing and strengthening the following thematic areas:

- Understanding and Engaging India and Canada
- Innovation, Sharing of Knowledge and Capacity Building
- Institutional Partnership Building
- Youth Development

Throughout these years, the Institute had offered numerous development opportunities in the forms of research grants, seed grants, fellowships, lectureships, internships, awards, prizes, etc., to the faculty members, librarians, students and artists of Indian and Canadian nationals connected to its Indian and Canadian Member Universities, other institutions and development organizations. The various grants and projects offered by the Institute were designed attentively complementing each other and collectively pushing India and Canada's developmental agendas to the next level.

Gaining steady momentum from 2007, the Institute's interventions reached its peak in 2011-12. This year several new grants were offered to various multidimensional developmental projects aiming to reach to the bottommost socially disadvantaged populations in India.

Besides, this year the Institute's outreach to its Canadian stakeholders and communities was rejuvenated and thus its presence was prominent from east to the west coast of Canada, organizing numerous national and international seminars, roundtables conferences, education summits, workshops, festivals and cultural programs. The Institute greatly appreciates the contributions and support of the Canadian and Indian Governments, its Canadian and Indian member institutions and the AUCC for making these events successful.



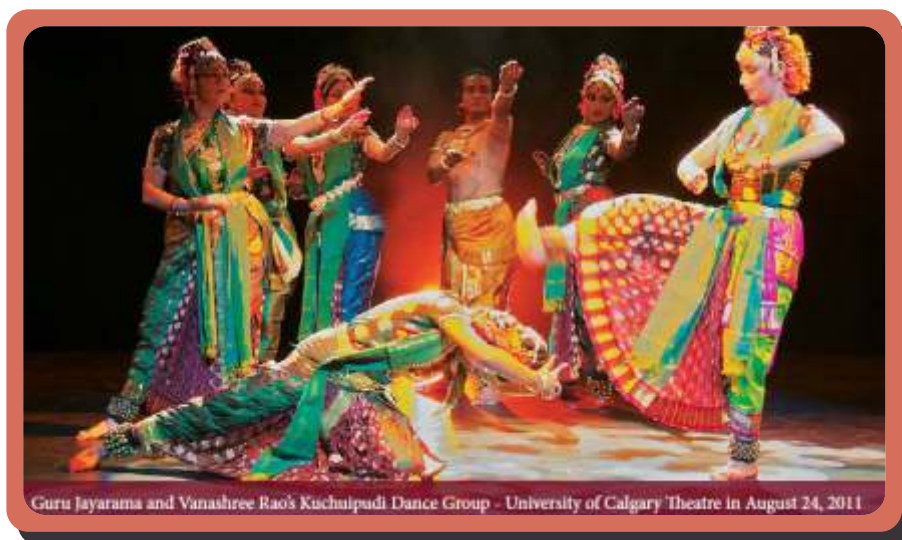
EXPANDING HORIZONS : ENGAGING INDIA AND CANADA

Events, Conferences & Roundtables

The Shastri Institute believes that 'expanding horizons' is one of the best strategic steps for continuous learning and growth. In today's globalized world, engaging, understanding and sharing of existence, relationship, knowledge and resources are essential to secure a position in the global set up. The Institute being a distinctive bi-national outlet between Indian and Canadian academic and cultural communities strives to persistently expand the horizons of its stakeholders in both India and Canada. To this effort, a number of regional conferences, seminars, symposiums, roundtables, visiting lectureships, academic and cultural fellowships and cultural events were planned, offered and organized throughout the year in the two countries. These events provided opportunities to academics, students and community groups in the two countries to come closer, build networks, understand each-other, share and explore potentials to learn and do new things.

Year of India in Canada: Bringing Indian Culture to Canada

Year 2011 being the official 'Year of India in Canada', the Institute had proudly extended its wings throughout the year to promote and celebrate this significant theme along with the Indian High Commission to Canada. As part of this theme, Shastri Institute had provided the opportunities to its Canadian members in Ontario, Atlantic Canada, Western Canada and the Prairies to host cultural events with participations from world renowned Indian artists and performers to promote the best of Indian Culture to their local communities. These cultural events portrayed the magnificence and richness of Indian traditions and culture to the Canadians.



Canada India Education Summit

For the first time, a Shastri delegation of twenty-two Vice Chancellors from reputable Indian Universities including the Chair of University Grants Commission of India and over twenty Canadian University Presidents/designates participated in a two day bi-lateral Canada-India Education Summit at the Carleton University on 17-18 June.

Initiated and supported by the Indian High Commission in Canada, the Shastri Vice Chancellors delegation initiative was piloted by the then Shastri President Prof. Sunaina Singh. The summit was co-organized by Shastri Indo-Canadian Institute in partnership with Carleton University, and co-sponsored by Association of Universities and Colleges in Canada (AUCC) and Department of Foreign Affairs and Trade (DFAIT) Canada.

This summit heralded many potential educational cooperation and partnership opportunities, sharing of expertise, challenges and solutions between the universities of India and Canada.

The following areas of cooperation highlighted in the above summit, reinforces the continuing endeavor of Shastri Institute:

- Joint research projects amongst teams of faculty members and students;
- Exchanges, internships, summer programs, etc.;
- Joint degree programs/courses offered between universities in Canada and India;
- Joint supervision of graduate students;
- Post-doctoral positions offered to post docs at another university;
- Membership in a network where all member institutions contribute a course, courses or parts of a course via distance education;
- Agreements for credit and degree recognition;



Indian Vice Chancellors Visit to Ontario Institutions

Following the paths of the Carleton Education Summit, in June 2011 Shastri Institute organized a mini delegation of nine Indian Vice Chancellors visit to York University, Ontario College of Art and Design and the University of Toronto. This important initiative was led by Dr. Braj Sinha, the President of the Shastri Institute. These visiting opportunities steered to signing of some promising Memorandum of understandings for future collaborations, such as: student exchanges to begin with, between Shastri's member institutions in India and Canada.

Engaging India Events Continue in Canada

The Institute strongly believes that universities working together promoting exchanges, dialogues, research and innovation in all areas facilitate the advancement of sustainable social and economic development. Simultaneously, it also understands that with a view to make significant positive impact to the lives of the peoples of the two nations, it is imperative to disseminate the knowledge amongst the stakeholders and communities of India and Canada. Accordingly, Shastri's latest strategic plan included the delivery of a series of (i.e. eight to ten) regional, national and international workshops, symposiums, roundtables throughout Canada and India under two broader themes: ENGAGING INDIA (for Canada events) and ENGAGING CANADA (for India events). The first two 'Engaging India' events took place in Saskatoon and Halifax in 2010-11 fiscal years.

Engaging India: A Multidisciplinary Conference in Ottawa

The Institute organized the third **Engaging India: Multidisciplinary Conference** in Ottawa, during its Canadian Members Council meeting in June 2011. Over hundred scholars, faculty members, graduate students, community members and representatives from various universities and organizations from Canada and India came together to share knowledge and expertise on varied range of disciplines in this multidisciplinary conference held at the Carleton University on June 17-18, 2011.

This conference featured 8 panel and 22 individual presentations by over 50 prominent scholars from the two countries. The conference provided dialoguing and showcasing opportunities to scholars from diverse disciplines of both Indian and Canadian universities in the areas of humanities, social sciences and science & technology involving Canada-India collaborative research, current India focused research and other scholarly collaborations and activities



Engaging India: French Canada Conference- Involving Youths of India-Quebec

As the fourth Shastri Engaging India Series, a conference with the title: **Getting Involved in India in French with the Youth** was organized at the University of Montreal on December 8 and 9, 2012. The conference was a milestone event in providing an opportunity for the first time to enthusiastic Quebecois comprised of academics, students and communities to express and share their understandings and views about future Quebec-India relationship. Many participants expressed that young Quebecers represent the future of Québec-India relations particularly with regards to the French language. French is not an obstacle to universalization, but an added value. Considering the wide use of the language in numerous countries around the world today, the knowledge of this language is more important than ever.

Learning French is now on the agenda of various countries and has become a key necessity to economic and social success. Since India has become a significant player in the world economy in the past decades, it is therefore, essential to establish links and reinforce the bilateral partnerships between India and Quebec. Many participants expressed that young Quebecers represent the future of Québec-India relations particularly with regards to the French language. Learning French is now on the agenda of various countries and has become a key necessity to economic and social success. Since India has become a significant player in the world economy in the past decades, it is therefore, essential to establish links and reinforce the bilateral partnerships between India and Quebec.



The conference emphasized the importance of the enabling role of Shastri Institute to make an effective bridge between India and Québec.

Launching of Engaging Canada Series of Events in India

Similarly, Shastri Institute, in collaboration with the Canadian High Commission to India, launched **Engaging Canada in India 2011-2012 on 9 September 2011**. The inaugural **Engaging Canada** event took place at the India International Centre Annex in New Delhi.



The theme of this highly successful event was **"Harnessing Social Capital for Economic Gains"**. The meeting brought together representatives from multiple sectors of society focused on maximizing mutual benefits from India-Canada collaborations.

His Excellency Stewart Beck (High Commissioner of Canada to India) delivered the keynote address. Mr. Beck highlighted the importance of strategic collaboration between Canada and India, and possibilities in the areas of energy and food security as well as intellectual property. Mr. Beck also remarked on Canada's economic stability during the recession, pointing out the perseverance and continuation of financial institutions during this time.

Engaging Canada Event Continues in India: Pondicherry University

On December 1, 2011 the second "Engaging Canada" event took place in the Pondicherry University. This event was jointly organized by the Shastri Institute and the Canadian High Commission, New Delhi. The event was geared towards student researchers and faculty members, which was informative and very inspirational, provoking lively discussion and inquiry. The program was inaugurated by Prof. T. S. Naidu, Director, Center for the Study of Social Exclusion and Inclusive Policy, Pondicherry University.

Professor D. Sambanthan, Dean, School of Social Sciences and International Studies, Pondicherry University, delivered the presidential address, in which he discussed the historical relationship between India and Canada both socially and politically.

Professor Sambanthan encouraged the engagement of young researchers in India-Canada social development work. Ms. Subha Sundararajan, Trade Commissioner, Consulate of Canada discussed trade and commerce between India and Canada as well as the role of Canadian Consulate.

Shastri President, Dr. Braj Sinha, delivered the keynote address. Dr. Sinha also called out to the youth describing the importance of new research in the areas of humanities and social sciences in Canada.



Engaging Canada: A Multidisciplinary Conference in Calcutta

The third event on 'Engaging Canada: A Multidisciplinary Conference' took place at the Indian Institute of Management, Calcutta. This conference was organized by Shastri Indo-Canadian Institute in association with the Canadian High Commission in New Delhi, the Indian Institute of Management Calcutta, the University of Calcutta and the Jadavpur University on December 3-4, 2011.

The inaugural session of the two-day conference was kicked off with a welcome speech by the head conference organizer Prof. Biju Paul Abraham of IIM-Calcutta, and the Member-at-Large of the Shastri Executive Council.

Among the speakers at the conference was Mr. Simon Cridland, Head of the Advocacy Program at the Canadian High Commission in New Delhi. Mr. Cridland highlighted the increasing interest among universities and business schools in India and Canada for greater cooperation.

New India-studies centers had been set up in Canadian universities, and Canadian Universities and Business Schools were in the process of setting up campuses in India with Indian partners, he added. Mr. Cridland also pointed out that food security and energy are the two areas that the two countries could collaborate. Indian universities could also collaborate in the development of skill-based training courses with Canadian Universities. Professor Suchorita Chattopadhyay, Director of the Centre for Canadian Studies at Jadavpur University, Kolkata, thanked the invitees and delegates for their participation in the Conference.

The conference brought together scholars from universities, business schools, social science and science & technology research institutions, as well as executives from firms and officials from trade organizations to discuss research work and linkages that have significance for India-Canada research collaborations. The conference had six sessions on Energy & Environment, Multiculturalism & Literature, Multiculturalism & Governance, Environment and Indigenous Medicine, India-Canada Trade Relations, and on Diaspora Studies.

A Canadian Music band group, '**The Monsoon Trio**' comprising of band-members Jonathan Kay, Andrew Kay and Justin Grey played Ancient Indian Raga music on modern western instruments, accompanied by the Tabla player Shri. Subhajyoti Guha. These three band members are Shastri Scholars currently on their Arts fellowships in India and studying with their Indian Guru, Shri. Shantanu Bhattacharya.

Tying Knots between Alberta and Maharashtra: Connecting Industry and Academia

This year the Institute was proud to add one more feather in its cap by connecting the provincial Government of Alberta with the State of Maharashtra. In November 2011 (17-18) the Institute successfully co-organized and facilitated the Alberta-Maharashtra Roundtable in Mumbai under the leadership of Alberta Advanced Education and Technology (AET) Department.

This roundtable paved the way to create strategic partnerships between AET and the State of Maharashtra in the areas of post-secondary education, research and innovation, and industry collaboration. The Alberta Delegation, led by Assistant Deputy Minister Mel Wong, was comprised of fourteen delegates.

The key outcome of this roundtable was the signing of a MOU between AET and the State of Maharashtra, which unlocked the gates of a closer working relationship between Alberta and Maharashtra in the fields of higher and post secondary education, collaborative research, innovation and commercialization.

Shastri President, Dr. Braj Sinha in his inaugural speech praised the Governments of Alberta and Maharashtra for pursuing the vision and commitment of the Canada-India Higher Education Cooperation MOU, endorsed by the Prime Ministers Stephen Harper and Manmohan Singh in 2010.

Shastri Vice-President, Dr. Ranbir Singh, facilitated the expert presentation and plenary sessions. On the second day of the Roundtable, delegates were hosted at institutions of Higher Education as well as economic and business organizations.

EXPANDING HORIZONS : UNDERSTANDING INDIA AND CANADA

Fellowships, Grants & Awards

India Study Fellowships: Understanding of India in Canada

India Studies Fellowship program is one of the largest programs being supported by the Government Republic of India for many years to promote the understanding of India in Canada. Three to twelve months of fellowships are provided to Canadian students, faculty, artists and librarians to live, study and conduct research with Indian institutions.

In 2011-12 the Institute had offered twenty confirmed fellowships in the areas of arts, masters, doctoral and post-doctoral research, faculty research and language training. Out of these confirmed fellows, twelve have already completed their fellowships in India, while five are currently continuing. The last post-doc research fellow will be leaving for India in early May 2012. Two fellows have declined their fellowships for personal reasons.

Jenna Senecal, a master's student research fellow from McGill University, recently spent 5 months in India to work on her research project entitled: "**Human Urine as Fertilizer in Northern Rural India**". Jenna's Indian affiliates were the Indian Institute of Technology (IIT) -Delhi and Agricultural University of Palampur, Himachal Pradesh. The research was aimed at monitoring and analyzing the utilization of human urine (HU) as a fertilizer on spinach. Plant emergence and growth rate were observed, soil pH and conductivity were monitored and the nutrient content of the soil and plant tissues were analyzed.

The experiment compared the performance of HU versus mineral fertilizer (MF).

Jenna's thesis will consist of three chapters: the literature review, the review on conducting a project in India, and the experiments' results and discussions, including a cost-benefit analysis (CBA).

Another key objective of Jenna was to learn to speak some Hindi and make new friends in India, which was also accomplished as Jenna says:

"Throughout my time in India, I developed many positive relationships (at the University, in town, and with the neighbors of my residence) with whom I intend to stay in contact. During our exchanges we shared stories and pictures about our cultures – the similarities and differences".

India Studies Membership Development Fund

In order to further promote the understanding of India in Canada through Canadian member institutions, a new initiative was piloted this year namely: Membership Development Fund (MDF). This modest initiative assisted Shastri's Canadian member institutions with the organization of events to support the promotion and expansion of India studies and related activities in their institutions. In 2011-12, ten Canadian member universities have received the MDF grants.

The MDF recipients have rated this modest support as a very convenient means to promote 'India Studies' in their institutions and communities.



Jenna Senecal doing her project work in India at 3:00 am. Jenna is a graduate student of McGill University who received a 5 months fellowship.

Canadian Studies Fellowships: Understanding of Canada in India

With a view to promote the 'Understanding of Canada in India' the Department of Foreign Affairs and Trade (DFAIT) have been supporting three grant programs: *Faculty Enrichment*, *Faculty Research*, and *Doctoral Student Research* fellowships for a number of years. These fellowships provided opportunities to individual Indian scholars to travel to Canada to conduct research and develop Canadian Studies course/program in the individual universities.

In 2011-2012, a total of fourteen fellowships were offered in the above categories. Presently, most of these fellowship recipients are in the process of publishing their papers highlighting their insights and findings while in Canada, as well as developing and designing courses on Canadian studies with the goal of disseminating their research. These new developed courses will equally be offered at different institutions throughout India.



Prof. Souvanic Roy and Prof. Philip Dearden

On September 2011, Dr. Souvanic Roy, a professor and the founder director of School of Ecology, Infrastructure and Human Settlement Management, Bengal Engineering and Science University visited and researched in the University of Victoria, Canada for a month under the 'Faculty Research' fellowship award. During this period, Dr. Roy has worked with Dr. Philip Dearden, Prof. and Chair of the Dept. of Geography.

The research project entitled: **Protected Area Governance in Canada: Evolving Role of Aboriginal People and Challenges for Conservation**, targeted to understand the evolving role of aboriginal people (First Nation Communities) and challenges for conservation of protected areas

(PA) with special reference to national parks in Canada. This research study recommended that:

- The field based research on factors influencing the role of aboriginal people in national park planning and management like, *the status of aboriginal treaties, date of park establishment, historic relationship between parks Canada and local First Nations, the size of the park, the nature of ecosystems and its products and services, the proximity of aboriginal communities to the park and their dependence on it for subsistence and livelihood purposes for some of the critical ecosystems in North and South Canada* should be initiated.
- Considering the emphasis on ecological integrity and its vital role in preservation of environmental qualities, research is necessary on comparative study regarding incorporation of ecological integrity considerations involving First Nations in some of the critical ecosystems in North and South Canada.
- The study of Pacific National park Reserve (PRNPR) and Tribal parks revealed that collaborative ecosystem based planning can make a positive contribution towards progressive changes in land use. However, to foster transformative change grass-root actors must ultimately be supported by a coherent grass-root alliance, long-term radical planning and visioning, strong leadership and capacity for effective collaboration. The planned cooperative management boards may provide a step to ensure power sharing with First Nations and future research efforts could be directed to monitor and evaluate these initiatives.

Canadian Studies Director's Workshop

The Canadian Studies Director's Workshop was organized by the Institute in collaboration with the UGC Area Study Center for Canadian Studies, University of Kerala on February 4-5, 2012. Eighteen Canadian Studies Centre directors and coordinators from various Indian institutes participated in the workshop. The workshop emphasized on the importance of cultural and intellectual exchanges between India and Canada and also discussed how the Canadian Studies in India has improved over the years. DFAIT's contribution in promoting Canadian Studies in India and its enduring support to the Shastri Institute was acknowledged.

Canadian Studies Program Development Grant

Canadian Studies Program Development Grant, supported by DFAIT, contributes to the development and expansion of a program in Indian universities dedicated to the study of Canada or Canada's bilateral and multilateral relations.

In 2011-12, the following Indian institutions have received the PDG awards in topics ranging: Economic Environment and Performance; Peace and Security; Diplomacy, Defense and Development; Youth Needs in the 21st Century and related Policies; Demystifying the Urban Borderlands of Canada and India; Current Museum Practices of Canada and Understanding Minorities in India and Canada.

The PDG grants were utilized in the following manners:

Institution	Activity
National Museum Institute	Lecture series in September 2011 by Dr. Stephen Inglis on "Current Museum Practices of Canada to help develop and teach a unit on the Indigenous Art of Canada".
University of Calcutta	Two days International Seminar in November 2011 on "Meeting Youth Needs in the 21 st Century".
M.S. University of Baroda	Publication of Book titled: "Changing Economic Environment and Performance of the Nations: Canada and India".
Jadavpur University	International Conference in February 2012 entitled: "Demystifying the Urban: Borderlands of Canada and India".
Berhampur University	National Seminar in February 2012 on "Diplomacy, Defense, and Development- Canadian and Indian perspectives".
Banaras Hindu University	Two days conference in February 2012 on 'Understanding Minorities in India and Canada'.

As a process of feedback and observing the event, Canadian High Commission and Shastri officials have attended few of these events.



Visiting Lectureship Awards

Two annual Visiting Lectureship Awards namely: Shastri-Lester Pearson Memorial Lecture award and Kanta-Marwah Lecture Series Award were offered by the Institute in 2011-12. These prestigious awards provide opportunities to distinguished international experts from Indian or Canadian Institutions to reach to a broader audience on important thematic current issues that are relevant to the promotion of India-Canada relationships today.

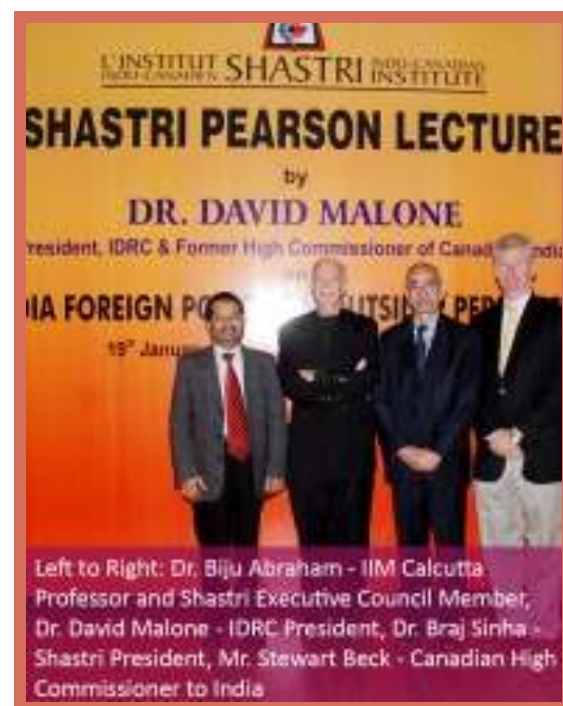
On 19 January 2012 **Dr. David Malone**, the President of International Development Research Centre (IDRC) Canada, has delivered the Shastri-Lester Pearson Lecturer at the S.P.Jain Centre at the University of Delhi. The lecture entitled **"Indian Foreign Policy: An Outsider Perspective"** (with reference to Canada). The lecture was well attended.

The Honorable Mr. Stewart Beck, Canada's High Commissioner to India was present and offered an address. Dr. Braj Sinha, Shastri President also welcomed those in attendance at this very important lecture.



Prof. Ananya M. Reed (3rd from right) and Prof. Raj Rangayyan of U of C (right) with Shastri President Dr. Braj Sinha (left) and staff of Calgary office

The Kanta Marwah lecture entitled: **India in the 21 Century: Development, Food Justice and the Empowerment of Women, where** Prof. Reed discussed hunger and food insecurity as two of the greatest concerns of India in the 21st Century.



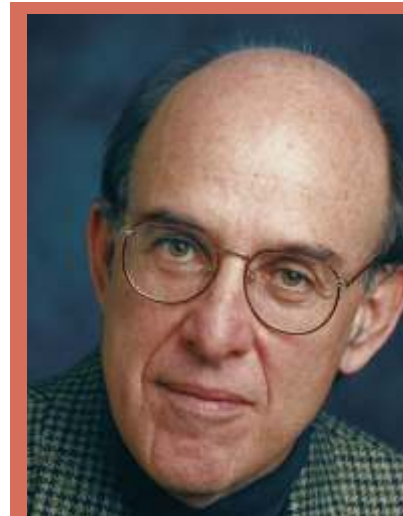
Prof. Ananya M. Reed, Professor and Chair, Department of Political Science and Development Studies, York University has delivered the Kanta Marwah Lectures at the University of Winnipeg and at the University of Calgary on March 26 and 27 respectively. The University of Manitoba was a co-organizer of this lectureship with the University of Winnipeg, held at the Eckhardt-Grammatte Hall, Winnipeg.

Canadian Visiting Lecturer to India

Furthermore, two Canadian Visiting Lectureship awards were offered as part of **Canadian Studies: Understanding Canada program** to two reputed Canadian Studies specialists to visit and lecture in India on topics of interest to Indian host institutions.

Dr. Frederick H. Zemans, Professor Emeritus, Osgoode Hall Law School of York University had visited and lectured in the National Law University (NLU), Delhi, India in February 2012.

"My visit at the National Law University of Delhi (NLUD) was very successful and I developed friendships with many persons both in the academy and in the judiciary. My lecture at the District Court of Delhi was well received and the lecture at NLUD went extremely well with an Indian colleague, Professor B. B. Pande giving the Indian perspective on access to justice and clinical legal education and I discuss the comparable issues in Canada. The Registrar of NLUD has asked me to write up my lecture so that it will be published in a new journal that the NLUD is planning to publish.. I would like to continue to develop Osgoode's relationship with NLUD and will explore the possibility of my teaching for a few weeks or a month in either the Masters or undergrad program in Alternative Dispute Resolution. I am hoping that several of the faculty that I met in India will be able to travel to Canada to visit at Osgoode Hall Law School and the other law schools in Canada. I was fortunate to be able to meet with and coach three law students I taught while NLUD and who I encouraged to participate in the International Mediation Tournament held in Chicago. Illinois at Loyola Law School and were chosen as the best mediation advocacy team in the Tournament. It was a wonderful occasion for the NLUD students and for me, as well".



Dr. Frederick H. Zemans, Prof. Emeritus, Osgoode Hall Law School, York University

Dr. Stanley L. Winer, Canada Research Chair in Public Policy and Professor, School of Public Policy and Administration and Department of Economics, Carleton University will be visiting India as a Canadian Visiting Lecturer. Dr. Winer will be lecturing in ISEC Bangalore and NIPFP Delhi (jointly) in the coming months.

India and Canadian Studies Library Programs for Member Institutions

The Institute's one of the robust contributions towards the promotion of India Studies in Canada and Canadian Studies in India lies in its Library programs available for member universities and scholars in Canada and India. Resource materials concerning India and Canada are being provided to member institutions in Canada and India respectively through the Institute's 'Books and Journals' programs for Canadian and Indian member institutions and the library program, housed in Shastri Institute's Delhi office.

India Studies Library Program for Canadian Member Institutions

The Shastri Indo-Canadian Institute's unique Library Program continues to serve the needs of Canadian scholars through the development of India Studies collections in the libraries of its Canadian member institutions. The libraries and scholars appreciate this unique gift and always thank the Government of India for their continued support for this program.

In 2011-12, the Program has resulted in 11,439 monograph titles and journal subscriptions being added to research collections across Canada, as compared to 14,532, a reduction from previous fiscal year.

The non-Resource libraries received 42% of the materials and the three Resource Libraries (University of Toronto, University of British Columbia, and McGill) received 58% of the material. Towards fiscal year end, the Library Program budget had been reduced by Rs. 406,000 (CAD\$ 7574).

Overall, 79% of the items were monographs and 21% were serials. The language break-down of the monographs was 90% in English and 10% in vernacular. A total of 1,121 items were in vernacular languages, Hindi (404), Sanskrit (373), Gujarati (125), Punjabi (110), Urdu (55), and Bengali (54). Majority of these were collected by University of Toronto and the University of British Columbia, with only 12 items were collected by non-resource libraries.

The program continues to be useful for research and teaching support for the India Studies area in Canada. Quoted below are some of the feedbacks received from the Canadian Member universities regarding the usefulness of the India Studies Library Program (Books and Journals):

St. Marys' University: *"The material published in India on Middle Eastern activism and terrorism provided a non-Western view on the subject -- something badly needed to counteract North American cultural bias."*

University of Fraser Valley: *"The Shastri library program has played a significant role in the UFV Library's ability to support the development and offering of these courses. Faculty and students use materials through the Shastri program in their studies and research. The library grant and the expertise of the Shastri staff in India have made a real difference to our university's commitment to India studies."*

Canadian Museum of Civilization: *"The Shastri library program has a positive impact by allowing the CMC library to offer its users unique*

information and documentation on the anthropology, cultures and religions of the South Asian areas. The documents the library receives would be very difficult to obtain otherwise."

Kwantlen Polytechnic University: *"Courses related to the study of South Asia are very popular at Kwantlen: it's often difficult for the Library to keep up with the demand for relevant material. The Shastri library book program has been invaluable to us: it has allowed us to acquire material we might not have been able to afford otherwise from publishers we might not have otherwise had access to."*

University of Toronto: *"U of T has the highest concentration of India scholars in Canada. The Shastri Library program is essential for providing the most recent publications for the wide range of scholarship in the humanities and social sciences at this university, and buttresses the many research ties our scholars have to India".*

University of British Columbia: *"Shastri's contribution to Indian courses and collection at UBC plays a very important role, and provides a platform in creating interest for India among the Canadian community. The program is running very successfully, and helps in enhancing a better understanding and exchanging the knowledge and information among the people of both countries, and at the same time it's helping develop interest for Indian languages, religion, philosophy, history and culture."*

Canadian Studies Library Program for Indian Member Institutions

Canadian Studies 'Books and Journals' program for Indian Institutions assists the Indian member institutions to acquire current Canadian publications/reference materials for scholarly and public use in the libraries of Indian member institutions. In 2011-12 year, twenty five (25) Indian member universities have participated in the 'book and journal' program and the Institute dispatched 467 books and journals.

Some feedback from the member institutions on CS Book and Journal Program

"Shastri Indo-Canadian Institute has consistently helped us in setting up the Centre for Canadian Studies at Jadavpur University. At the department of Comparative Literature, we offer two optional courses at the MA level on Canadian Literature. Additionally we have three Research Fellows pursuing their Ph.D. on Canadian Studies. There are two faculty members directly involved in research in Canadian Studies. Faculty members and research students from other departments also use the library set up by the Centre for Canadian Studies. The SICI book program helps all these people to pursue studies in various areas. We send requisitions for books keeping in mind the diverse interests of the people involved in Canadian Studies. So the book program actually caters to people of different levels, pursuing different interests. However, accessibility to more journals would be a very welcome move. Also accessibility to online resource like Project Muse would also be very welcome".

- **Suchorita Upadhyay, Gujarat University**

"The students not only from M.S. University but from other universities have immensely benefitted from the CS Books Program. The departments which offer courses and also those engaged in Canada/India-Canada research topics use the books and journals apart from their teaching faculty".

- **Arti Nanavati, MSU**

Canadian Studies Library (SICI Library)

This SICI library, located in Shastri Institute's India office, is the main information center for Canadian publications in India, which is serving as a reference and resource library for anyone seeking information on Canada, for university and college students, research scholars, academicians, professors, business entrepreneurs seeking information, and persons visiting or immigrating to Canada. In 2011-12, 184 (hundred and eighty four) books of Canadian publishers were added in the resources of SICI library. This year the SICI library had 167 visitors.

Some comments from Visitors

✍ *Valuable and large collection on Canada. This Library will be of great use for the scholars/ students perusing study in the relevant aspects....* **Prof B.K Sahu, Berhampur University**

✍ *Very useful Collection pertaining to Canadian Society and is useful to those working on this line....* **Prof G. Karunanidhi, M.S. University, Tamilnadu**

✍ *CS Library is the most beneficial library for the students working on Canadian literature...* **Darshan Singh Negi, Research Scholar, HNB Gharwal, Srinagar**

✍ *The CS Library has been useful for my research work...* **K. Jayagantham, Madras University.**



Canadian Studies Library at SICI office in New Delhi

INNOVATION, SHARING OF KNOWLEDGE
AND CAPACITY BUILDING

Bi-National Collaborative Research Studies

In the current inclusive era, 'collaboration' is increasingly being recognized as a new and important source of comparative advantage. Thus, facilitating 'Collaborative Research' projects between Indian and Canadian member institutions is one of the top primacies of the Institute. In addition to supporting the ongoing collaborative research initiatives of scholars from the member institutions, this year the Institute also initiated a number of collaborative research projects, namely: Action Research, Institutional Research Collaboration, Pro-Development Initiative Grants, etc., aiming to make a bridge between national/international development priorities and the academic interests of its member institutions.

Action Research Project Grants (ARPG)

Shastri's ARPG a bi-national joint research initiative, aligns with United Nation's Millennium Development Goals, CIDA's development priorities and India's approach paper to the 12th plan. The key thrust of this new research initiative is to facilitate studies on key development needs in India and accordingly generate knowledge and expertise leading to specific key interventions. The following three ARPs were facilitated by the Institute in 2011-12:

Institutions	Topic
University of Mysore and Foundation for Culture and biodiversity Conservation, Joida	Governance Engendered: Bridging the Gap between Policy and Performance
M.S. University of Baroda and Arpan Charitable Trust, India	Empowering mothers of disabled children in the community context
McGill University and Gram Vikas-CTxGreEn Biodiesel project	Clean cooking fuel: Cook stoves fuelled by Ethanol produced from waste cashew fruit

Dr. Indira Ramarao of the University of Mysore in partnership with the Foundation for Culture and Biodiversity Conservation, Joida, India have worked on the ARPG Project entitled: **Governance Engendered: Bridging the Gap between Policy and Performance**. This project intended 1) to identify the factors responsible for impeding women's meaningful participation in governance structures, and 2) using that information as the base, develop an effective replicable model for empowering elected women representatives in Panchayati Raj Institutions (PRIs) in Joida taluk of Uttara Kannada district of Karnataka, India.

The following key inputs were given to the PRI members through this ARPG project:

- Trainings-workshops concerning the roles and responsibilities of the PRI members, information related to policies and the rights to information act; know-how to initiate eco-tourism projects, knowledge on planning and undertaking development activities with specific reference to reserve forests, etc.
- Opportunities for regular discussions between PRI and Self Help Group members, and business houses and entrepreneurs for creating market outlets for homemade handicrafts and locally popular products made by women.
 - A platform for face to face meetings between elected representatives and forest bureaucracy

Emergence of a Role Model through ARP: A case study

Prajvini P. Naik is the president of Kateli Gram Panchayat. Her male colleagues decided to select her as president (the post was reserved for a woman) because of the fact that she was a political novice, and hence would not pose any threats to their political machinations. Prajvini Naik was acting as a mere figurehead until she came into contact with the ARP team. Prajvini Naik had participated in the ARP's inception work held in August 2011. Since then she was in regular touch with the ARP team members; attended 4 training programs, and developed contacts with bureaucrats, media persons and some NGO representatives. This networking helped her to come out of the shell and from then, there was no looking back.

Prajvini Naik's participation in the ARP activities gave her access to important information related to PRIs, and also instilled confidence in her to handle schemes and programs. Today she has acquired the courage to face tough situations and implement programs allotted to Gram Panchayats. Naik is now engaged in a dialogue with the Karnataka Forest Department on ownership issues of village common lands and hopes that with her mediation, the ownership would be transferred to local communities. Prajvini Naik is now emerging as a role model, whom other women want to emulate.



A workshop organized by ARPG team

Institutional Research Collaboration Development Grant (IRCDG)

The IRCDG projects provided seed grants to support collaborative research initiatives between Indian and Canadian institutions, which will lead to future institutional collaborative research projects. Food Security, Child Education, Youth Education and Employment, Environment and Energy, Gender and Health, and Good Governance were the broad thematic areas covered in these bi-national research initiatives. The IRCDG projects intend to contribute to the socio-economic sustainable development of India. Five IRCDG projects were initiated in 2011-12:

Institutions	Topic
IIT- Madras and U of Victoria	Social Governance and Sustainability: A cross cultural perspectives
Simon Fraser University and Goa University	Managing for Wildlife and Food Security: The case of crop depredation and wildlife corridors in Goa, India
Ryerson University and IIT- Madras	Development of new weldable magnesium alloys for energy and environmental conservation
McGill University and Indian School of Business and HEC Montreal	Sustainable Food Value-Chains in the Indian Context
University of Fraser Valley and Punjab University	Janta Colony Demonstration Garden for Improved Food Security and Nutrition (Chandigarh, Punjab)

Prof. Satwinder Bains, University of Fraser Valley, Abbotsford and Prof. Dhian Kaur of the Punjab University, Chandigarh initiated a joint research project titled: **Janta Colony Demonstration Garden for Improved Food Security and Nutrition (Chandigarh, Punjab).**



Rows of pots being prepared for a rooftop vegetable gardening in Janta Colony, Chandigarh

The project was aimed at improving household food security and nutrition of poor people living in slum areas on the periphery of the city of Chandigarh in India. 40 households were selected to participate in the project. The people were motivated and encouraged to grow vegetables in pots on their rooftops or courtyards, wherever the space was available, providing a means for fresh vegetables with a goal to improve health standards and provide access to food. The primary objective of this new initiative was to develop rooftop gardens that will immediately increase food security of participating households and eventually improve food security for the larger population of Janta Colony as increasing numbers of households adopt the urban agriculture strategies.

The project interns trained in urban agriculture techniques and proper nutrition will teach basic community health education primarily to the women and children. Proper nutrition will enable children to have healthier lives, spend more hours at school and gain community health and agriculture skills that they will carry with them for the rest of their lives and transfer to their own families once they reach adulthood. The small surplus produced by the rooftop gardens will stimulate sustainable economic growth as women will be empowered to contribute a small income to their households.

Pro-Development Initiative Grant (PDIG)

Shastri's PDIG projects pursued in reinforcing the Institute's support to the developmental priorities concerning India and concurrently, encouraging its member institutions in creating a tie between international development priorities and their academic interests. The six PDIG projects initiated in 2011-12 included initiatives focusing on developing institutional partnerships, bi-national research and engaging and empowering youths into development:

Institutions	Topic
Queens University and Lalit Kishore Bhati, Auroville Sustainability Institute	Developing Environment Friendly Urban Villages: Lessons from Auroville, India
University of British Columbia and Tata Institute of Social Sciences	Livelihood, Food Security and Urban Poverty in India
University of Alberta and MSSR Foundation	Alternative Reading Week in India
McMaster University and V.V. Hiranmay Dhar	Mahila Shanti Sena (2002 -2012):impact assessment of peace and development work with rural women in India
University of Western Ontario and IIT- Kharagpur	Faculty Team Visit to initiate collaboration with Indian s on Mining Geology and Environment
Dalhousie University and Centre for Environment Education	Empowering youth to take action for sustainable development and food security

Mahila Shanti Sena: Impact assessment of peace and development work with rural women in India

Mahila Shanti Sena (MSS) project was founded in the legendary Buddhist city of Vaishali (Bihar) in early 2002 with seed grants from the Shastri Institute, UNICEF, CIDA, McMaster University and local Canadian community. Starting with Bihar, the peace movement spread rapidly to Orissa and several north-eastern States and recently to eastern Uttar Pradesh. In all these years many women have joined MSS and moved up to other secure jobs in other NGOs and or in the government sectors.

The objective of this IRCDG research project was to conduct a short term impact assessment study of the 10 year old MSS project in order to understand the impacts of its ongoing developmental activities in the lives of women, children, families and communities in rural India. The impact assessment study is currently underway and the final evaluation report will be completed by the end of June this year. Some of the medium and long term plans of the MSS are:

- Conducting training camps in Patna (Bihar), Orissa, Kumarikata and Ahmedabad.
- Opening Women, Education and Development program in some of the willing universities, such as: Central University of Gujarat (Ghandhinagar), Gujarat Vidyapith (Ahmedabad) and BHU (Varanasi).
- Provide all MSS women with an 'Identity card'.
- Plan a MSS training camp in Canada



An event of Mahila Shanti Sena (MSS) project

Collaborative Research Project (CRP)

Collaborative Research Projects assist in bridging information gaps for policy makers and other individuals, influencing policy-making processes in India. Bringing innovative ideas forward and robust planning for dissemination to the relevant stakeholders and people at grass root level form the key thrust areas of CRP. The CRP topics focuses on issues related to *India-Canada relationship, environment, energy, economic development, trade, law, human rights, democracy, diversity, public health, poverty reduction, sustainable development, women empowerment and gender equality.*

The following collaborative research studies were funded by the Institute in 2011-12:

Institutions	Topic
York University and Indian Statistical Institute	Class structure and durables ownership: Trade liberalization and the evolution of living standards in India.
University of Guelph and IIT- Madras	Development of active packaging to extend the shelf-life of perishable food
IIT- Kharagpur and University of Calgary	An Indo-Canadian Effort for the Development of Computer-aided Diagnosis Systems for Medical Images
Nova Scotia Agricultural College and Tamil Nadu Agriculture University	Precision Farming for Enhancing the Livelihood Security of Farmers

Millennium Development Goals Research Grant (MDG)

Owing to the United Nations Millennium Development Goals (MDG) of freeing socially disadvantaged people from extreme poverty and multiple deprivations, Shastri Institute has been supporting a number of two-year long bi-national research projects focusing on one or more issues of the eight MDGs since 2007.

In 2011-12 the Institute has supported the following last two MDG research projects. Each of these projects was for one year term, which are currently ongoing:

Institutions	Topic
York University and Center for Development Studies, Kerala	Development in the aftermath of the global meltdown: Assessing the potential of Social Economy Enterprises for Realizing Millennium Development Goals (MDG).
McMaster University and Loyola Institute of Frontier Energy (LIFE)	Environmental, Societal and Occupational Hazard Assessment of the Impact of Beach Sand Mining- A Canada-India Study.

Environmental, Societal and Occupational Hazard Assessment of the Impact of Beach Sand Mining- A Canada-India Study:

The above Millennium Development Goals project aimed at studying health and environmental impacts of beach sand mining in the “black sands” regions of Tamil Nadu where high levels of the radioisotope Thorium, are found. This emits alpha radiation which is particularly dangerous if ingested. The project aimed to work with Scott Christian College, whose Zoology Department have extensive information gathered over many years of the flora and fauna in the area and who have collected data about the levels of radiation in various animal and plant groups.

As a result of the MDG, a team was established to look at impacts on human health by surveying villagers in areas where environmental levels had been established. A comprehensive survey was designed and was handed to people using the hospitals and the churches in the area. The villagers were asked for detailed health histories and for blood samples.

The MDG resulted in comprehensive data being collected but also facilitated the establishment of a cytology laboratory for determination of bio-indicators of radiation impacts in people. In August of 2011, the Canadian team visited, to collaborate, on data collection design and to select the best two sites to survey in detail from a preliminary list of ten sites. In January 2012 the Canadian team again visited to conclude the survey but also to sign a memorandum of understanding between Scott Christian College and McMaster University, after which the new cytology laboratory facilitated by the Shastri Indo-Canadian Institute's MDG was officially opened. Students trained as a result of the MDG will continue to work in this facility.



Cytology Laboratory- Shastri Institute enabled

BUILDING INSTITUTIONAL PARTNERSHIPS

Faculty Mobility Projects

Facilitating creation of 'bi-national Institutional partnership' between India and Canada is another expertise of the Shastri Institute, actively being pursued for decades. The Institute strongly believes that shared interests and trust are important factors to build sustainable partnerships, which do not develop in vacuity but needs an enabling environment and structure to thrive. Keeping this in mind, the Institute thoughtfully devised and designed a number of bi-national partnership development projects for its member institutions in India and Canada. These projects are effective catalysts to initiate, build and sustain long term partnerships between people-to-people and Institution-to-Institution.

Partnership Development Seed Grant (PDSG)

Promoting networks and partnerships between peoples and institutions in India and Canada is one of the corner stones of Shastri Institute's key endeavors. The PDSG projects worked as a catalyst for interactive activities contributing to formal bi-national agreements or other long term partnerships (i.e. research collaborations) between institutions of India and Canada. Bi-national seminars, conferences, workshops, meetings, and other scholarly discussions are considered under this project.

The following PDSG projects were funded by the Institute in 2011-12

Institutions	Topic
University of Calgary and Kerala Veterinary and Animal Sciences University	Partnership between University of Calgary-Faculty of Veterinary Medicine and Kerala Veterinary and Animal Sciences University to promote education, research and knowledge transfer
University of Saskatchewan and BAIF Development Research Foundation	Optimizing vaccine formulation and delivery to improve animal and human health
McMaster University and Banaras Hindu University	Engaging Women and Youths in Promoting Education and Reducing Hunger
York University and IIT-Madras	Environmental Monitoring on Nano satellite Platform
McGill University and Ummeed Child Development Centre	Collaborative Development of Mental Health Training Program

Dr. Jaswant Guzder's (McGill University) partnership with Ummeed Mental Health team has led to the conceptualization of a culturally applicable case-based training manual on 'Grief and Trauma'. The team is also currently working on developing a module on 'Divorce in Indian families'.

Through this partnership with Dr. Guzder, the Ummeed team hopes to receive continuous support in developing culturally appropriate interventions and training manuals. Shastri's Partnership Development Seed Grant helped Ummeed to find several other working partners in India, such as: Aangan, Muktangan, Forum for Autism, Central Society for the Education of the Deaf, Diamond Jubilee School.



Collaboration for Ummeed's Mental Health Training Program

Scholar Travel Subsidy Grant (STSG)

The STSG, offered thrice in a year, was a popular grant amongst the faculty members of Indian and Canadian universities. The travel subsidy assisted the scholars to travel to the other country in order to participate in conferences, seminars, academic meetings, etc, promoting formation of Memorandum of Understandings (MoU) and bi-national collaborative projects between the universities of India and Canada.

In 2011-12, twenty eight scholars from Indian and Canadian institutions have received travel subsidy grants to participate in conferences, seminars and or meetings in other institutions (mostly in the other countries).



Mr. Chinnakkannu Valatheeswaran making a presentation at the Wilfred Laurier University, Canada

As part of Scholar Travel Subsidy Grant, Mr. Chinnak Kannu Valatheeswaran of Centre for Development Studies, India has visited Wilfrid Laurier University, Canada. His visit explored the question of **Sri Lankan Tamil Refugees in India including their Rehabilitation Mechanisms, Livelihood Strategies and lasting Solution**. His presentation focused on the trends of the refugees' inflows to India, their coping strategies and the government-sponsored responses to manage and sustain their welfare and rehabilitation. Mr. Valatheeswaran also shared his findings based on interviews he conducted with some members of the Sri Lankan Tamil community living in Canada.

Faculty Mobility Program (FMP)

The Faculty Mobility Program provided opportunities to Indian and Canadian faculty members to teach courses or offer a series of seminars as affiliates in universities of other countries, enabling internationalization of curriculums and teaching methodologies including understanding of contemporary developments of India and Canada.

In 2011-12, two faculty members from IIM- Kolkata and University of Guelph have received the Faculty mobility program awards.



CREATING FUTURE LEADERS

Youth Development Projects

The significance of creating a new generation of confident and capable leaders for tomorrow's world, who will further the friendship and understanding between India and Canada, is conceived vital to the Institute. To that understanding a number of grants and opportunities have been offered to the Indian and Canadian youths throughout the year.

Shastri International Youth Internship Project (SIYIP)



SIYIP in one hand has provided unique opportunities to Canadian young students gaining valuable international development work experience and concurrently, allowed them to employ their knowledge and skills and attain enhanced intercultural communication skills by working in Indian development organizations.

In 2011-12 six (6) Canadian youth interns successfully completed their three months internships in three reputable Indian development organizations: (i) Centre for Research in Rural and Industrial development (CRRID); (ii) National Council of Rural Institutes (NCRI); (iii) Institute of Social and Economic Change. Increasing Food

Security, Stimulating sustainable Economic Growth; Securing the future of children and youth; Achieving universal primary education; Empowering women and Gender Equality were the broad thematic areas covered in their internship projects.

Student Excellence Awards (SEA)

The SEA project was a means to encourage Canadian undergraduate and graduate students furthering their understanding and interest on India studies and preparing them for a career in an India related field in the future. Eligible disciplines include Indian culture, history, religion, arts, social and economic development and the human dimension of science and technology.

In 2011-12, five Student Excellence Awards were adjudicated in the following areas:

Student and Institutions	Study Areas
Stewart Marvel, Graduate student of Osgoode Hall Law School, York University	Study on transnational justice and feminist legal studies
Rebecca Dixon, Under-graduate student of Mount Allison University	Internship with Mirabilis Advisory Ltd: Delhi Nala Project
Monali Ray, Graduate student of University of Toronto	A case study on Canada-India in heath biotechnology
Michael Gollner, Graduate student of McGill University	Classical Tamil Language Study
Claudyne Chevrier, Graduate student of University of Montreal	Translating Culture and Health: Between Two Nations

Claudyne Chevrier, a SEA recipient of 2011 from the University of Montreal says the following:

“The SEA award has contributed significantly to the completion of my Masters project. I spent 4 months in Mysore, Karnataka in the spring of 2011, working with Ashodaya Samithi, a sex workers organization involved in HIV prevention, care and support. This award has helped me fund this extensive fieldwork where I did participate in observation and interviews with members of the organization regarding their experience with the care and support they provide for their members. Because Ashodaya Samithi had taken part in my community-based research projects, the members were able to give me advice and guidance for the conduction of my research”.

Student Mobility Program

The Student Mobility program is designed for Indian students enrolled in a masters or doctoral program at recognized Indian universities or institutions of higher education to take up/ pursue a course or do an internship at recognized Canadian universities, colleges or institutions. The recipient will be affiliated as a student/ intern at a Canadian college, university, research institution or an organization in the developmental sector, and will pursue a course (module/part of a course), or undertake a project or internship at the host institution in Canada. In 2011-12, one (1) student from Jawaharlal Nehru University has received the Student Mobility award.

Lal Bahadur Shastri Student Prize (LBS)

The LBS Student Prize was another encouraging approach to engage Canadian undergraduate and graduate students furthering their interest and knowledge on India related issues. In 2011-12, three best papers (2 in English and 1 in French) received the LBS Student Prizes.



Fazeela Jiwa, Concordia University	Vamps, Heroines, and Otherwise: Diasporic Women Resisting Essentialism
David Knipe, University of Manitoba	In the Court of the Naga King: The Auspicious Role of Snakes in Indic Art
Claudyne Chevrier, University of Montreal	Quelles fins par quels moyens? Discussion sur la r��sonnance des hypoth��ses foucaldiennes dans les programmes de gestion de la tuberculose en Inde

Quebec International Tuition Fee Exemption for Indian Students

This program enables Indian students to study in **Qu  bec universities** on **Qu  bec domestic fees** (the international fee for Indian students is generally three times more than the domestic fee). In order to avail this tuition fee exemption an Indian student must pursue full-time study at Master's or Doctoral level in a Qu  bec university. During 2011-12, nineteen (19) Indian students have received international tuition fee exemption; of which nine (9) are in Doctoral level and ten (10) are in Master's level.

Sundries

Shastri Honor Roll Recipient 2011

Dr. Stephen Inglis of Canadian Museum of Civilization has been awarded with SICI Honor Roll 2011 for his wide-ranging dedicated service to the Shastri Institute for over 30 years. During these years of service, Dr. Inglis had performed several roles successfully, such as: (1) Member Institution representative, Canadian Museum of Civilization; (2) Secretary, Executive Council; (3) Chair, India Studies Committee; (4) Co-chair, Committee on Restructuring of Shastri as a bi-national Institute and finally, Chair, 40th Anniversary Celebrations Committee.



Dr. Stephen Inglis has also facilitated the training research of students and colleagues, whether through his service as the leader of student group programs in India, or by helping a fellow scholar to make connections or entertain new questions, or through collaborative development of major initiatives, such as his work of the past few years with Katherine Hacker on an India and Canadian Indigenous people's Art exhibit, his efforts to help bring a "Festival of India" (i.e., Year of India in Canada) here in 2011, or his work as an adjunct professor of Art History at Carleton University.

Throughout his career, Dr. Inglis has worked to bring his expertise and love of Indian culture and art to the people of Canada and to audiences around the world. Although he resigned his position in the Shastri Institute's Canadian Member Council in 2009, and in 2010 was appointed as the Executive Director of the Aanischaaukamikw Cree Cultural Institute, he continues work that serves the mission of the Shastri Institute. As the curator emeritus at the Canadian Museum of civilization, he was the co-curator for the exhibition, "Maharaja: The Splendour of India's Royal Courts," held at the Art Gallery of Ontario (November 2010-April 2011). He continues to offer lectures on Indian art and culture both in Canada and in India.

New Institutions join with Shastri

This year five (5) Canadian Universities and one (1) Indian University have joined Shastri Institute's Canadian and Indian Members Councils respectively. These universities are:

- ✍ University of Calgary,
- ✍ Mount Royal University,
- ✍ Ontario College of Art and Design (OCAD)
- ✍ University of Winnipeg.
- ✍ University of Quebec at Montreal
- ✍ Jamia Millia Islamia University

LOOKING FORWARD

Shastri Indo-Canadian Institute is a living organization, growing each day with new experiences, supports and aspirations from its associates and enthusiasts in promoting excellence, innovation, knowledge sharing, partnerships and capacity building between the higher learning institutions in India and Canada.

Recently, there have been some new developments in the network of the Institute as under, which will be blossomed in the forthcoming days with many more new additions.



DFAIT Commits to Fund Shastri Indo-Canadian Institute for 2012-13

The Shastri Indo-Canadian Institute is very thankful to the Department of Foreign Affairs and International Trade (DFAIT), Canada for being key funders of the Institute for 2012-13. The DFAIT funds will be used in managing the core programs and activities of the Institute for this year.



Shastri Indo-Canadian Institute Signs an MOU with M.S. Swaminathan Research Foundation

Shastri Indo-Canadian Institute has signed a Memorandum of Understanding (MOU) with M.S. Swaminathan Research Foundation (MMSRF) recently. MMSRF is a non-profit research organization in India, working on developing and following a pro-nature, pro-poor, pro-women and pro-sustainable on-farm and non-farm livelihoods through appropriate echo-technology and knowledge empowerment.

Dr. Shanthi Johnson, Secretary-Treasurer signed the MOU on behalf of the Institute, which will facilitate new bi-national program between the two institutions involving youths in promoting food security and reducing hunger in India.



Shastri Indo-Canadian Institute Signs agreement with the Government of Saskatchewan

Moving forward with the vision of our leaders, Prime Minister Mr. Stephen Harper and Prime Minister Dr. Manmohan Singh enshrined in the Canada-India education Memorandum of Understanding (MOU) signed by the two governments a comprehensive MOU on academic relationship between Shastri Indo-Canadian Institute and the Government of Saskatchewan was signed on April 13, 2012.

The MOU outlines the broader parameters of co-operation and collaboration between the province of Saskatchewan and Shastri Indo-Canadian Institute in the field of education, innovation and research. Advanced Education, Employment and Immigration. Minister Rob Norris signed the MOU with Dr. Braj Sinha, President of Shastri Indo-Canadian Institute.

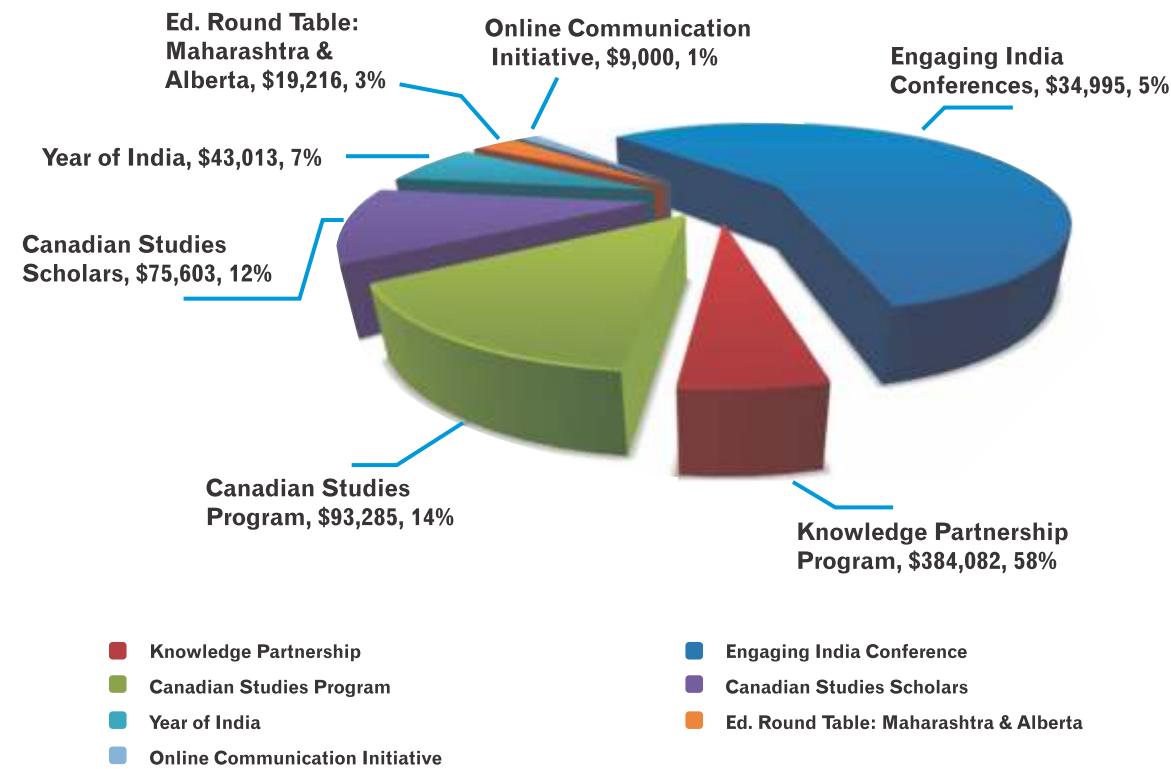
“The Saskatchewan-Shastri MOU heralds a new era of Saskatchewan and India education collaboration,” Dr. Sinha said. “This is the first provincial MOU to go forward in a tangible way and supports the agenda of the Canada-India Education Co-operation MOU announced by Prime Ministers Stephen Harper and Manmohan Singh recently.”



SHASTRI INDO CANADIAN INSTITUTE
Statement of Financial Position
Canada Office
March 31, 2012

	2012	2011
ASSETS		
CURRENT		
Cash	\$ 495,837	\$ 444,922
Term Deposits	207,791	205,928
Account receivable	9,245	12,879
Prepaid expenses	300	23,919
	713,173	687,648
EQUIPMENT		
	3,306	4,723
	\$ 716,479	\$ 692,371
LIABILITIES		
CURRENTS		
Accounts payable and accrued liabilities	\$ 163,666	\$ 149,210
Due to India Office	61,383	40,971
	255,049	190,181
DEFERRED REVENUES		
CIDA 2007-2012	154,399	196,489
DFAIT Canadian Studies Program	55,631	27,165
	210,030	223,654
TOTAL LIABILITIES	435,079	413,835
NET ASSETS		
Endowment Funds	40,193	39,877
Other Internally Restricted Funds	35,398	32,850
Unrestricted Fund	205,809	205,809
	281,400	278,536
	\$ 716,479	\$ 692,371

Canada Office Programs



Operating Expenses 2011-2012 Canada Office



SHASTRI INDO CANADIAN INSTITUTE

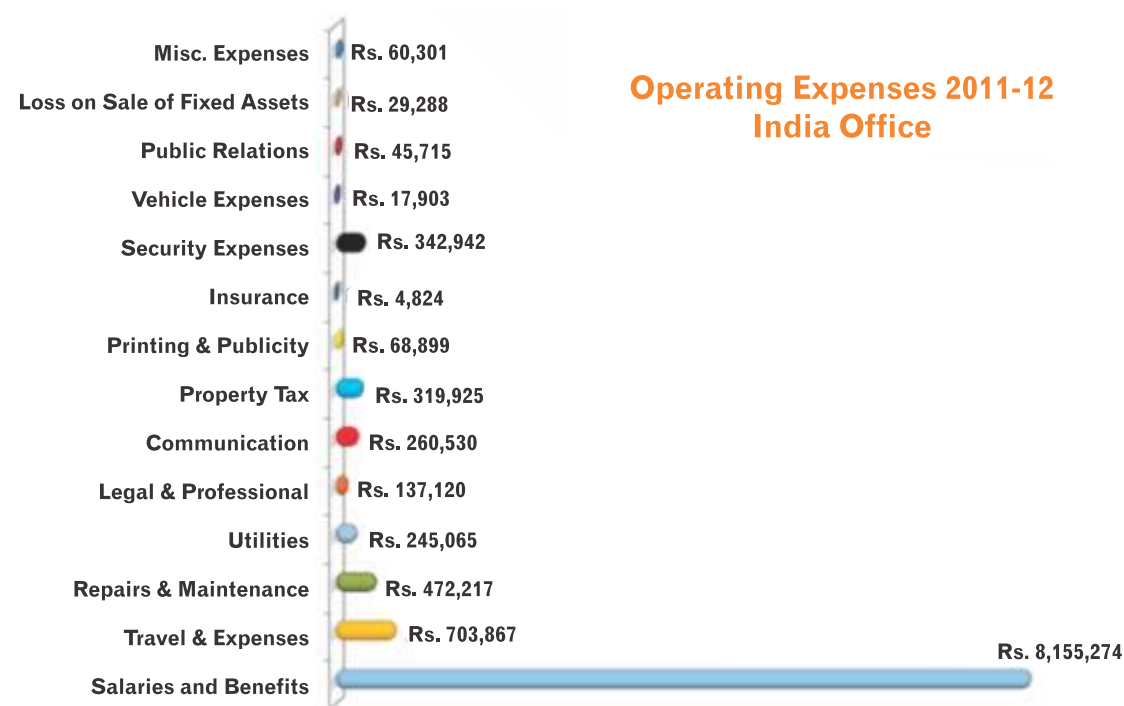
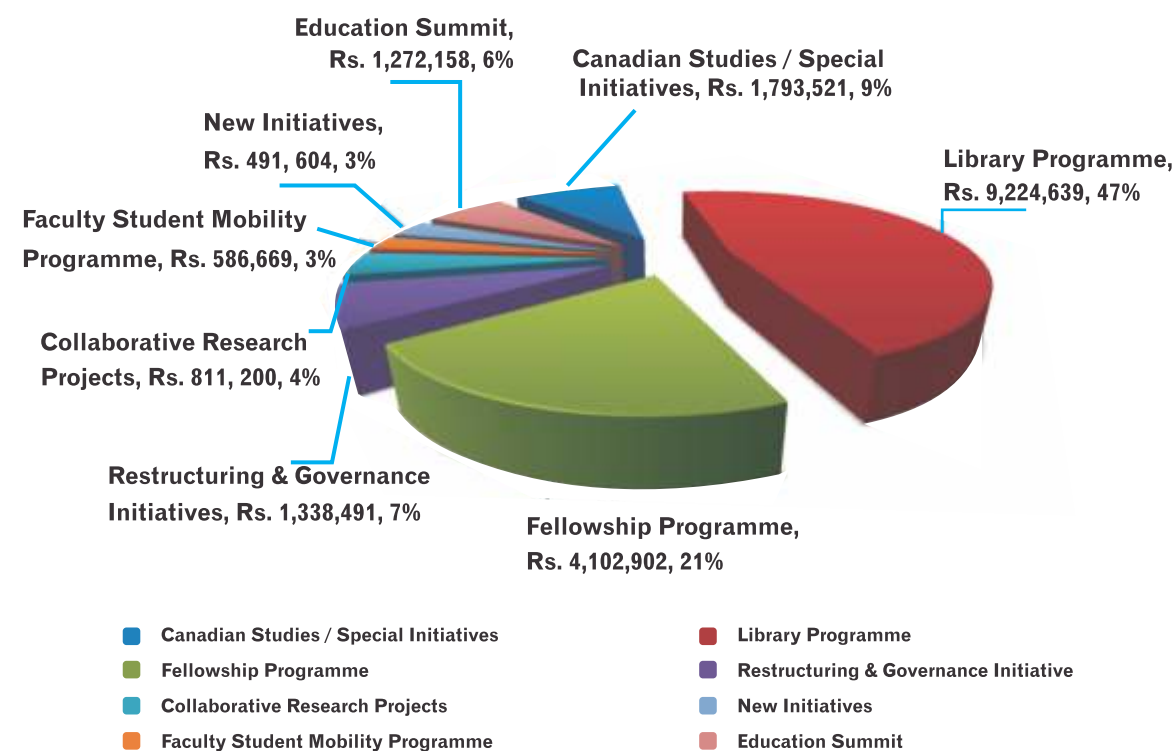
Statement of Financial Position

India Office

March 31, 2012

		2012	2011
SOURCES OF FUNDS			
Capital Gains	Rs.	3,933,967	3,829,046
Reserve Funds		113,692	1,004,041
Retirement Benefit Reserve Funds		2,447,317	-----
		<u>6,524,976</u>	<u>4,833,087</u>
APPLICATION OF FUNDS			
Fixed Assets			
Gross Block		5,595,201	5,994,055
Less: Depreciation		<u>4,487,194</u>	<u>4,669,116</u>
Net Block		1,108,007	1,324,939
Current Assets, Loans & Advances			
Cash & Bank Balance		4,994,980	11,978,732
Loans & Advances		5,407,295	2,100,098
		<u>10,402,275</u>	<u>14,078,830</u>
Less: Current Liabilities & Provisions			
Current Liabilities		2,673,049	8,567,512
Provisions		<u>2,312,257</u>	<u>2,003,169</u>
		<u>4,985,306</u>	<u>10,570,681</u>
Net Current Assets		5,416,969	3,508,149
	Rs.	<u>6,524,976</u>	<u>4,833,087</u>

India Office Programs



Canada Office Program

Knowledge Partnership Program (CIDA Funded)

Millennium Development Research Grants	\$123,970
Pro-Development Initiative Grant	\$59,000
Partnership Development Seed Grants	\$50,000
Institutional Research Collaborative Grant	\$42,000
Shastri International Youth Internship	\$32,063
Scholar Travel Subsidy Grants	\$26,262
Action Research Project Grant	\$30,000
Student Excellence Awards	\$10,000
Membership Development Fund	\$4,683
Millennium Goals Conference	\$3,000
Kanta Marwah Lecture Series	\$1,605
Lal Bahadur Shastri Student Prize	\$1,500
Online Communication Initiative	\$9,000
Engaging India Symposiums/Conferences	\$34,995

Canadian Studies Program (DFAIT Funded)

Books to India	\$21,657
Program Development Grants	\$18,000
Journals to India	\$12,305
Canadian Studies Directors Workshop	\$11,558
Canadian Studies Library	\$10,521
Canadian Studies Orientation & Dissemination	\$5,951
Canadian Studies Visiting Lecturer	\$4,000

Canadian Studies Scholars (DFAIT Funded)

Faculty Research Program	\$31,439
Faculty Enrichment Program	\$24,984
Doctoral Scholar Program	\$18,640

Expanding the Horizons

"Year of India" High Commission of India (Govt. of India)	\$43,013
Alberta – Maharashtra Education Round Table (Govt of Alberta)	\$19,216

India Office Program

Programs funded by Government of India

Library Program	Rs. 9,224,640
Fellowship Program	Rs. 4,102,902
Restructuring & Governance Initiatives	Rs. 1,388,491
Collaborative Research Projects	Rs. 811,201
Engaging Canada Symposium	Rs. 322,940
Shastri Lester Pearson Memorial Lectureship	Rs. 54,693
Other New Initiatives	Rs. 113,971
Faculty/Student Mobility Program	Rs. 586,669
Education Summit: Shastri Delegation	Rs. 1,272,158

Thank you to our Funders and Donors for their continued support and commitment to Shastri Institute.

FUNDERS



Canadian International Development Agency

Agence canadienne de développement International



Foreign Affairs and International Trade Canada

Affaires étrangères et Commerce international Canada



The Department of Secondary and Higher Education
Ministry of Human Resources Development
Government of India

DONORS

- Kanta Marwah
- Anita Dennis
- Suresh Thadani and
- Cicely Watson